

Capacity Building Programme - CBSE

Topic - Inclusion and Inclusive Strategies.

Resource Persons - Ms. Geetanjali Kumar & Ms. Usha Anand.

Two days workshop was organised by CBSE on 18 & 19 April, 2017 (Remal Public School, Rohini Sector 3, Delhi). Mrs. Damanjeet Kaur and Ms. Swati Pundir participated in it. The workshop primarily focussed on what is Inclusive Education and its importance in present school system. They tried to equip participants with the knowledge and skills required to identify students with special needs and create a flexible and secured environment for them along with understanding disabilities, related issues, diagnosis and aids available for such students.

The workshop was an enriching experience for the teachers and pushed us to unlearn some traditional teaching methodologies and hence pave way for inclusion in true sense.



Mahavir Jayanti Celebration **Presentation by Classes I & II**

As a part of the ongoing Mahavir Jayanti Celebrations Classes I & II organised a wonderful presentation on 21 April, 2017.

The students sang motivational songs and prayers, presented thoughts of famous religious & social leaders and moral values. They also made placards showing messages. It was a delight watching the young Mahavirians involved. Principal Sir graced the occasion with his presence.

Here are some glimpses of the Event:



Class I Speakers



Principal Sir & the audience



Class II Performers

Teachers In-charge

Mrs. Rajni Suri

Ms. Swati Pundir

Workshop on Learning Outcomes

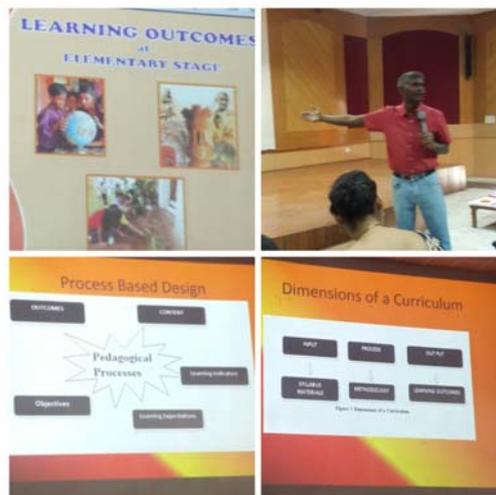
The philosopher Seneca once said, "If one doesn't know to which port one is sailing, no wind is favourable".

Keeping this in mind, to provide teachers a clearer purpose to focus their efforts, a workshop on Learning Outcomes was organised by the Action Committee, Unaided Recognized Private Schools at Maharaja Agrasen Model School on 8 May, 2017. It was attended by Mrs. Parul Jain and Mrs. Swati Pundir.

The workshop was inaugurated by Shri S.K. Bhattacharya ji, emphasizing that Learning Outcomes are expected to understand that learning is a process and it focusses on children's progression on a learning continuum. Later on, around 220 teachers from the schools of Delhi and NCR were divided into four groups on the basis of subjects they are teaching. In smaller groups resource persons discussed that Learning Outcomes has three domains KNOWLEDGE, ATTITUDE & SKILLS and every teacher should plan his/ her class so that it clearly indicates that by the end of the lesson taught what the learners will be able to do. They also discussed the subject specific objectives and outcomes suggested by NCERT for various classes.

In the end, Mrs. Pratibha Kohli, Principal Maharaja Agrasen Model r work stressing the importance of Active Learning in the teaching-learning process.experience for all the participants.

-Mrs. Parul Jain
Ms. Swati Pundir





TEACHING SCENARIOS

- FIRST** - The teacher lectures on a topic for one hour. The students simply listen. Do there are some teachers who are very good at doing this...
- SECOND** - The teacher lectures, but now every 20 minutes she pauses and asks 'Did you understand?' Are you getting it? Is it...
- THIRD** - The teacher pauses every 20 minutes and not only asks 'Do you understand?' The teacher also asks 'Do you have any doubts?' 'May I clarify that doubt?' and then the teacher may continue the lecture from that point.

TEACHING SCENARIO

- FOURTH** - Every 20 minutes time, the teacher asks students to clarify their doubts with the teacher either by one way that each student stands close to their neighbour and discuss their notes.
- FIFTH** - The teacher lectures on a topic for 20 minutes and she then students show doubts in group of 3-4 and discuss a solution to the problem.
- SIXTH** - The teacher starts the class with a debate, on the pros & cons of two methods that were taught in their class. Students have time work in groups to come up with the pros and cons. The topic takes about 15 to 20 minutes, and then teacher summarizes which is a better method.

What is Curriculum Alignment? Consistency and Intentionality

ACTIVE LEARNING EXERCISES

- Class discussion
- Peer instruction
- Think-pair-share
- Learning goal
- 1 short writing exercise that addresses the learning goal
- A collaborative learning group is a small group of 3-5 students who work together to solve a problem or complete a task. They are given an assignment or task to complete and they are encouraged to discuss and share their ideas. The teacher acts as a facilitator and provides support when needed.

ACTION COMMITTEE
UNAIDED RECOGNISED PRIVATE SCHOOLS

Inaugural address by

Shri. S.K. Bhattacharya,
President, Action Committee



ACTION COMMITTEE
UNAIDED RECOGNISED PRIVATE SCHOOLS

Session on
Learning Outcomes
by
Shri. Suraj Prakash
Workshop Coordinator



Training Programme for Teachers

"INTEGRATING TECHNOLOGY IN EDUCATION"

It was attended by Mrs Pooja Goel at Mount Abu Public School, Rohini sector 5, on Friday, 21st April, 2017.

Quality Education Asia is a team of committed professionals whose aim is to facilitate educators and learners in achieving the best in education.



The main objectives of workshop are to emphasize the role of ICT in education and using Web tools in teaching and learning. The purpose of this workshop is to give hands on experience and make teachers comfortable to use technology in their day to day classroom.

The key speaker Mr Udai Lauria sensitized the participants about the vision of integration of ICT in 21st Century Education. His team member highlighted certain facts about the digital classroom in the schools with the help of certain examples. Moreover, he emphasized that teachers have to play important role to make students as the creator of knowledge. What is greatly significant is 'Why we teach and how we teach'. ICT in education will enhance the relationship between the students and teacher.



It was an interactive session supplemented with hands on technology tasks.

Pooja Goel

Workshop on "Enhancing Language Skills "

A Workshop was conducted by QEA, on 12.7.17, at Brain International School, Vikas Puri. The resource person was Ms. Pratiksha Chopra. It was attended by Mrs. Hema Sawal and Mrs. Narinder kaur. The workshop was divided into two sessions: Teaching of poetry and Teaching of prose. Ms.Pratiksha highlighted the importance of 'Scaffolding' i.e. the support to be provided to the students in the form of vocabulary and structure , in the classroom teaching. The focus should be on STT (student talk time) rather than on TTT (teacher talk time). She also discussed strategies like '8 nouns' and 3-2-1 (think, pair, share). These strategies clarify the concept and compartmentalize the thinking of students. Ms. Pratiksha also highlighted the importance of 'group work' and 'Annotations' (a note added to a text as a comment or explanation). The sessions provided us with a positive reinforcement and inspiration to further enhance our classroom interaction and teaching.

Hema Sawal
Narinder Kaur

