



MAHAVIR SENIOR MODEL SCHOOL



JUNE 2020

GLIMPSES

The official newsletter of Mahavir Senior Model School

MSMS has showcased a continuous and committed course of action to ensure development and holistic growth of our students. Mahavirians abide by the Philosophy of untiring dedication and the teaching-learning fraternity brandishes these ideals with the creative and engaging work they indulge in. To conceive such work in a single document is unattainable as the plethora of activities and hustle amidst these unprecedented times have outshined any darkness and turned it into a silver lining.

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THE DIRECTOR'S DESK



"Nobody cares how much you know, until they know how much you care."

Dear Readers,

Team MSMS is pleased and much obliged to you for the fabulous response that you gave to the first edition of MSMS Newsletter.

One of the main ingredients of wholesome education is -- how much we care for others. Then the question is: How do we learn to care for others?

To my young friends, my advice and suggestion would be to surrender, and accept in totality, in the service of your elders and carry out their desires. One has to submerge completely into the situation that requires your care and attention.

Giving your whole and taking ownership will also mean that we give almost no importance or space to our own self/ego which stops us from moving ahead and works as a block in our

progress towards our main objective of learning and giving service and care.

We have to continuously identify our obligations and stand true to them while discharging the same. If we develop the habit of giving in full measure and more than what we receive, I think, we are well on our path of rendering service and care to others who need us whether it be our parents, teachers, kids at home, people who work for us, plants, birds and animals and even physical properties at home and in public places.

EVERYONE AND EVERYTHING NEEDS AND DESERVES YOUR CARING AND YOUR SHARING.

Developing a caring and sharing attitude is a great asset in building our character. This attitude and willingness will bring immense and instant happiness, satisfaction, joy and fulfillment in our lives.

May I add here, we have been blessed with comfort zones. God has willed that comfort zones should not become our stumbling blocks rather should be used as springboards for service and care for those who need.

SOMETIMES COMFORT ZONE ALSO WORKS AS POISON AND DOES NOT ALLOW US TO MOVE FORWARD. SOME OTHER POISONS CAN BE ENVY AND PREJUDICE AND WE SHOULD NOT ALLOW THEM TO PREY ON US.

At MSMS, we strive to build this habit as a way of life.

SL JAIN

DIRECTOR

PRINCIPAL'S WORDS TO THE WISE



“One Book, One Pen, One Child and One Teacher can change the world”

- Malala Yousafzai

MSMS sees this innate power and unleashed potential in every child. We believe in providing

wings to every child so that he/she can fly and explore new horizons.

Therefore, the focus is not merely on academics but on the holistic growth of students. The entire month of June was singularly devoted to providing our learners with a plethora of experiences, the diversity of which would enhance their various faculties and would keep them constructively occupied during summers.

Enriching, engrossing, interactive, diverse, theme based and fun oriented sessions were conducted by all departments. Simultaneously, an intensive remedial programme was also undertaken to enable the learners to bridge the gaps in learning. With their hard work and perseverance our students proved that every obstacle can be turned into an opportunity.

We are also delighted to share the success stories scripted by Mahavirians in Class X and XII Board Examinations. All these feats are possible only because of the unconditional support and appreciation that we are relentlessly receiving from all our stakeholders.

We request all the parents to take out a few moments and go through this Newsletter properly. It has been diligently and meticulously curated by our Editorial Team and provides us a peep at the beautiful rainbow of myriad colours that MSMS Team has painted.

RUCHIKA SUKHIJA

OFFICIATING PRINCIPAL

MAHAVIRIAN ACHIEVERS CLASS XII

“The future belongs to those who believe in the beauty of their dreams.”



MAHAVIR SENIOR MODEL SCHOOL

Sangam Park Ext., Near Rana Pratap Bagh, G.T. Karnal Road, Delhi-110033
Phone No.27444797/98/99 Email: msmsdelhi83@gmail.com Website: msmsdelhi.in



Management of MSMS congratulates the students,
parents and Team MSMS on the Brilliant Performance in

CBSE XII RESULT 2020

MSMS TOPPERS 2020

HIGHEST MARKS (AGGREGATE) COMMERCE STREAM (All 5 Subjects)



NIYATI JAIN
98.0%



RIYA JAIN
97.2%



MUSKAN JAIN
96.4%

HIGHEST MARKS (AGGREGATE) SCIENCE STREAM (All 5 Subjects)



VEDANT SATI
94.6%



VISHWAS MINOCHA
94.2%



DAKSH MAKHIYA
92.0%

NAME OF STUDENTS GETTING HIGHEST MARKS (SUBJECT-WISE)

SUBJECT	NAME	MARKS
Mathematics	Niyati Jain	100
Economics	Riya Jain	99
Business Studies	Niyati Jain	99
Accountancy	Niyati Jain, Riya Jain, Mayank Bararia	99
Computer Science	Vishwas Minocha	97
Chemistry	Vedant Sati	96
English	Riya Jain, Raghav Aggarwal, Tarushi Guliani, Aanchal Aggarwal	95
Physics	Vedant Sati, Vishwas Minocha	95
Physical Education	Rachel Rashika Lohia	95
Psychology	Rishab Nath Nagar, Rakshit Jain	92
Biology	Kushi Jain	87

LIST OF 16 STUDENTS SCORED 90% AND ABOVE MARKS

NIYATI JAIN
RIYA JAIN
MUSKAN JAIN
RAGHAV AGGARWAL
VEDANT SATI
TARUSHI GULIANI
VISHWAS MINOCHA
MAYANK BARARIA
RISHABH JAIN
VINAYAK AGGARWAL
MAHIMA SINGH
DAKSH MAKHIYA
VISHESH GARG
KARTIK SAHU
VAIBHAV GUPTA
ABHINAV GUPTA

MAHAVIRIAN ACHIEVERS CLASS X

“A small body of determined spirits fired by an unquenchable faith in their mission can alter the course of history.”



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**Management of MSMS congratulates the students,
Parents and Team MSMS on the Brilliant Performance in
CBSE X RESULT 2020
MSMS TOPPERS 2020**

HIGHEST MARKS (AGGREGATE)



**KHUSHI
AGGARWAL**
95.0%



SAMYAK JAIN
93.2%



ANSHITA CHUGH
89.8%

NAME OF STUDENTS GETTING HIGHEST MARKS (SUBJECT-WISE)

Subject	Name	Marks
Sanskrit	Khushi Aggarwal	100
Mathematics	Lakshay Gupta	100
English	Samyak Jain, Daksh Jain	96
Hindi	Anshita Chugh, Lakshay Gupta	95
Science	Khushi Aggarwal, Samyak Jain	94
Social Science	Daksh Jain	94

S.No.	SUBJECT	NO. OF STUDENTS	NO. OF DISTINCTIONS	HIGHEST MARKS
		2020	2020	2020
1	ENGLISH	110	80	96
2	HINDI	73	45	95
3	SANSKRIT	37	33	100
4	MATHEMATICS	81	42	100
5	SCIENCE	110	30	94
6	SOCIAL SCIENCE	110	27	94
	TOTAL		257	

WEBINARS AT MSMS

MSMS fraternity always looks forward to providing the children with an education that paves the path to excellence in life. One such attempt has been to organize webinars which would help them sail the pandemic sea smoothly and throw light on the future ahead of them. The speakers of the webinars are successfully established visionaries in their respective fields and their worthy guidance would help our students become holistic beings with sound academic and emotional background.

IMPACT OF COVID-19 on Class XII students



A webinar was conducted on Zoom platform for students of class XII SESSION 2020-21 on 30th April 2020. The speaker of the same was Mr. Ashish Aggarwal, Vice person of our Parents-Teacher Association.

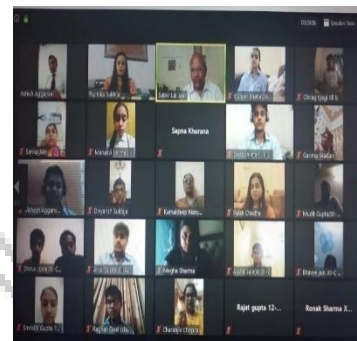
The following changes which have occurred due to quarantine were highlighted:

1. School timings have changed from 6 hours to 3-3.5 hours,
2. Before quarantine there was a commuting time for tuitions which now have become virtual,
3. Self-study time before was

- 3-4 hours which has now reduced to 1.5-2 hours only,
4. There is uncertainty of future, of boards exams and entrance exams,
5. Sleep patterns have deteriorated,
6. Study time is being underutilized severely,
7. Too much time being consumed in gaming and social media apps.



The speaker pointed out that all these points are a means of reflecting upon our capacities and focused upon using this treasure of time judiciously. There is a *silver lining* in these dark times too that is to restart the journey of our lives. Let us all try to see the positive in these hard times.



The students were furnished with a number of ways to combat this difficult situation like,

1. Change the sleep-wake discipline.
2. Reverse the study matrix i.e. previously school hours were 6, and tuition hours were 3, now the students must make sure they make use of these 3 hours of online classes and invest the 6 hours in self-study,
3. Students must stay ahead of the teachers, they must self-prepare the topics a day prior,
4. Students must make a timetable to divide their time between academics, exercise and household duties,
5. Students must list their stressors and try to solve the issues in a calm state of mind,
6. Students should make

notes of all topics being covered systematically, only doing assignments is not sufficient,

7. Sir suggested a new game SUPGI which stands for "Support group Initiative" taking inspiration from the famous game PUBG in which the students must make small groups and support each other to make their studies easier.

The webinar was highly appreciated by the students of class XII who considered themselves being stuck at home and also wanted to get a clearer picture of what it should look like at their part.

LAW AS A CAREER IN INDIA

*"True guidance is like a small torch in a dark forest. It doesn't show anything once, but gives enough light for the next step to be safe".- Swami Vivekananda

Career decisions play a pivotal role in shaping the future growth and development of students. In today's scenario of multiple alternatives, knowing about the best choice available helps student in decision-making process. Timely and accurate guidance is necessarily required for everyone. With an aim to

enlighten the young minds, MSMS organized a webinar session on "Law as a career in India" on 13th June, 2020, Saturday, for students of classes 9 to 12 through Zoom platform. The resource person of the webinar was Mr. Atul Jain, an eminent advocate in Delhi High Court and MSMS alumnus.



The session was attended by an enthusiastic set of students, parents and teachers.

The principal addressed the gathering with her kind words and introduced the resource person to everyone. She briefed everyone about Mr. Atul Jain's journey of success to evolve as an expert lawyer by profession and social contributor by passion.

Mr. Atul Jain initiated the discussion with warm greetings to MSMS fraternity. He expressed his wholehearted gratitude towards MSMS, stating the school to be the best place for holistic development of a

child. He lauded all the dedicated faculty members for their valuable guidance for attaining remarkable success in life.



He elucidated that students must follow their own passion to opt any career option as it is possible to achieve success in every field. He presented a comprehensive report considering law as a career option. Stating various admission guidelines, he discussed the following key points :

- Time duration of Law courses.
- Enlisted the names of important entrance exams.
- Enumerated names of universities and colleges providing law education.
- * Career aspects in law
- * Provided in-depth knowledge about different career options available for students after studying law.

He shed light upon the value of patience to be followed while pursuing the journey to



reach great achievements. He highlighted the two mantras of success to be followed by everyone : "Be the master of the show" and "Sky is the limit".

He also conveyed a life long message to all the students to work towards enhancing their overall personality, in order to serve as the most responsible citizen of the country.



Director Sir also showered his pearls of wisdom emphasizing on the role of parents in directing students towards the right path by maintaining a balanced approach of education instilled with moral values. He beautifully reformulated the concept of LAW in his own words. He concluded his speech with motivational

thoughts inspiring every student to follow the passion of law to bring Justice to every home, to fight for the rights of deprived section of the society and spread harmony among the nation.

This was an extremely enriching experience for everyone and students wish to be a part of such sessions in the future as well. We are sure that students feel they can 'stay ahead of the curve' with opportunities such as these to enlighten them.

WEBINAR FOR CLASS XII 2019- 20

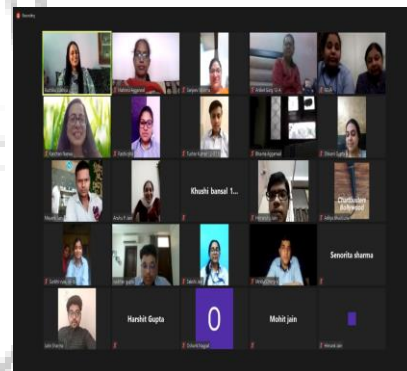
Addressing the students and the parents, The Principal, Mrs. Sukhija apprised the gathering about the grim situation and circumstances created by the spread of covid-19 and the measures to be taken to deal with the situation.

Principal Ma'am addressing the audience



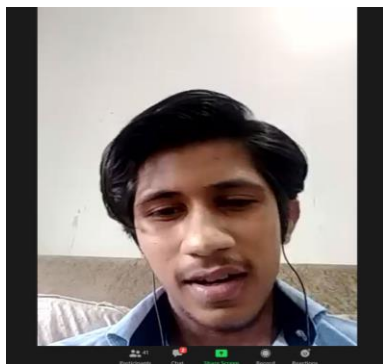
Principal Ma'am went back to the memory lane and shared

the situation in Delhi when riots and protests were held during Mandal Commission. She recalled how the mob had vandalized and pelted stones on the school building bringing down all the glass panes and windows. With gratitude and fondness, she also recalled the role of the school authorities and the staff in protecting and safe guarding students. She then stated that MSMS is passing the same legacy to its students and how MSMS faculty is concerned about them and would leave no stone unturned to make them comfortable for appearing in the board exams.



She advised the students to set up a routine wherein they sleep and get up at the fixed time so that they can focus on the revision schedule and prepare for the forthcoming board exam. She encouraged students to continue eating homemade food and resist ordering food from eating joints and restaurants. She dissuaded students from spending excess of time on social networking sites

television or on mobiles. Requesting the students to attend all the classes arranged by the school authorities she appealed to them to focus on self-study. She also apprised them of the benefits of writing pre- board exams honestly and seriously.



Many students shared their daily routine and promised that they will be altering their routine and focus more on self-study.



Representing the parents fraternity Mrs Malhotra and Mrs Sharma (mother of Reva Malhotra a student of 12th B and mother of Seniorita Sharma student 12 th C respectively) expressed their gratitude for school authorities for conducting the webinar and applauded the

efforts of the The Principal and the teachers.



Reposing the faith in the students the Class mentors of XII A, B and C wished students All the Best for their future endeavours and forthcoming exams.



Addressing the students, the class Mentor of XII A and HOD English Department, Mrs Kanchan S Naswa reminded the students to make the best use of this time and avail this opportunity to increase the knowledge and skills. For those who will upgrade themselves now will be the ones who will be more successful and emerge as leaders in the coming future.

Showering the pearls of wisdom Mr Ashish Aggarwal warned the students not leave



the preparation for the last week. Those who prepare well in these 25 days will be the ones who will definitely score 100% in these board exams.

“DECODING: THE RIDDLE CALLED SELF”

In this period of lockdown and Global Pandemic everybody is fighting their own battles and there is a lot of anxiety all around. Understanding the importance of Mental Toughness in these testing times, Team MSMS displayed an Exemplary Social Responsibility by conducting a Third live WEBINAR for its Parents Fraternity on the topic Decoding: the Riddle Called Self on 16th June, 2020, Tuesday, for parents of classes 1 to 12. It was conducted on zoom virtual platform from 4 p.m. onwards and the live

streaming was showcased on you tube channel of MSMS.



MAHAVIR SENIOR MODEL SCHOOL

YouTube Live

Invites Parents of Classes I to XII
for an Engaging Webinar on
**DECODING : THE RIDDLE
CALLED SELF**

By Mrs. Archana Aggarwal

(Practicing Therapist and MSMS Alumna)

Streaming live on :

- YouTube – msms classes
- Zoom – link to be shared on the same day

Connect To Us Through :

www.msmsdelhi.in/msms # msmsdelhi83@gmail.com
Ph. – 011 27118033 , 011 27444787. # YouTube – msms classes
Facebook – Mahavir Senior MODEL School



16th June
2020
Tuesday
4 PM

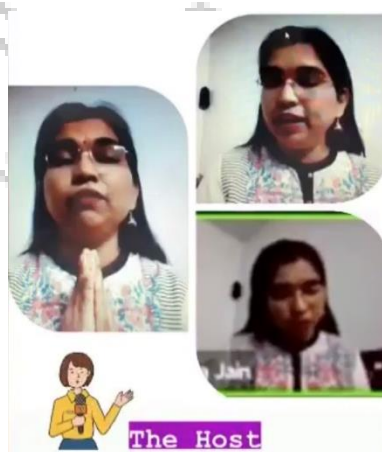
The resource person of the webinar was. Mrs Archana Aggarwal , Practicing Therapist for Regression Work and Hypnotherapy with Tatva Wellness Center and MSMS alumnus.



It was also graced by the benign presence of Esteemed Members of Management Shri Shripal Jain Ji and Prashant Jain ji, Honourable Director Sir, Sh. S.L. Jain, respected Principal ma'am, Mrs. Ruchika Sukhija,

Headmistress ma'am, Mrs. Aparna Trehan and esteemed P.T.A Vice Chairman and school counsellor, Mr. Ashish Aggarwal.

The session was initiated by Mrs. Sarika Jain with a warm welcome address of all the dignitaries. It was followed by the chanting of Navkarmantra to commence the session.



Mrs. Archana started the session by putting questions to the audience as to “who am I”, am I just a physical body, completing the life cycle or much more than that. She provided an experiential learning session to the audience to feel the energy or the ‘Aura’ surrounding them. After this experience the audience were a spellbound and got onto the same platform where Ma’am wanted them to connect with her.

Afterwards Ma’am took them to the internal and external journey of Mind Body connection, and made

everybody aware about various layers of consciousness and talked about Enlightenment Chakras and Pranic Healing.



Main points of her session were as follows:

- We are nothing but energy.
- Prana is the main life force that keeps the body live and all must appreciate the role of pranic healing as an alternative medical therapy.
- Energy follows thoughts and becomes the external environment so we should all generate positive thoughts to improve the external environment.
- Disease is the terminal state, much before the physical body is affected disturbances are created in mental and emotional State and if thoughts are checked then diseases can be controlled.
- She advised checking the thoughts during the day

deliberately and try to create positive thoughts.

- She discussed the principles of pranic healing and advised practicing meditation on daily basis.

- Mam told “an unexamined life is not worth living” so we must keep on reflecting upon our life state.

- Some suggestions were given by Ma'am like to practice silence, let go of the things, and some tips to improve concentration.

Ma'am advised the parents to explore the online material on pranic healing and assured them that she will be sharing the links in future of any workshop she will come across on the same.

Director Sir was all praises for Mrs Archana Agarwal and recalled the relations he had with the family and praised the way they have been brought up. Director Sir requested maam to provide some Insight as to how to urge today's generation on the right path of meditation.

Our dear Management Member Shri Shripal Jain ji also addressed the gathering and appreciated the resource person for her inputs. He requested Principal Ma'am to explore continued long-term relationship with the resource person for the benefit of the school. Sir insisted on MSMS being the leader in imparting

Moral and Cultural values to the students.



Mr Ashish Agrawal, PTA Executive Member recalled his childhood memories and appreciated the contribution of MSMS in their lives. Sir appreciated Ma'am for her inputs.

This was an extremely enriching experience for everyone. All were motivated to explore beyond their physical existence and seek answer to “Who Am I”

MIND YOUR MONEY

Wealth is not about having a lot of money; it is about having lot of options

COVID-19 outbreak has spread across the globe and claimed thousands of lives. Uncertainties in the markets, declining economy and rising unemployment have credit restlessness in the public. To overcome the current financial crisis and tide over

these difficult times, there is a need to manage our budget sensibly.

Team MSMS has taken this responsibility by conducting a fourth live WEBINAR for its parents' fraternity on the topic “Mind Your Money” on 22nd June 2020. Same was conducted on Zoom virtual platform, live streaming was showcased on YouTube channel of MSMS.

MAHAVIR SENIOR MODEL SCHOOL
PRESENTS
LIVE WEBINAR SESSION ON
'MIND YOUR MONEY'
DAY & DATE : MONDAY, JUNE 22, 2020, TIME : 4 P.M.
Mr. Rajiv Jain
(Financial Architect and Motivational Speaker)
You all are cordially invited to join this enriching session through :
link to be shared on the same day
msms classes
www.msmsdelhi.in/msms
msmsdelhi83@gmail.com
Mahavir Senior MODEL School
011-27118033, 011-27444787
Sangam Park Extn, G.T Karnal Road, Opp Nanak Piao Gurudwara, Delhi - 110033

The session was graced by the presence of esteemed members of the management Shri S.M.Jain, Shri Prashant Jain, Honorable Director Sir Shri S.L.Jain, Principal Ma'am Ruchika Sukhija and Head Mistress Ma'am Mrs. Aparna Trehan.

The session was commenced by Mrs. Garima Madan with a warm welcome address of all dignitaries. It was followed by offering prayers to lord Mahavira by chanting the Navkar Mantra.

Mr. Rajiv Jain started the session by discussing the meaning of mind;

M - Money

I - Invest today for

N - Needs &

D - Desires of tomorrow

Some of the key points discussed by him were as follows;

- Don't overspend, save for tomorrow
- We should spend money on our needs not our wants
- Avoid using credit cards, use money you have in your pocket
- Stop EMI, start SIP and be happy
- Since money doesn't grow on trees, invest your money wisely otherwise inflation will eat all your funds

- Savings are for short term and investments are for long term
- Don't follow herd mentality
- Don't put all the money at a single place
- Make small investments at different places according to your requirements
- Every investment has its own risks, go through the risk factors before investing your money
- Save at least 20% of your gross earnings for a secured future



Thereafter, a question-answer round was conducted to take up the doubts of the participants about;

- Safe investments

- Mutual Funds
- Stock Market
- Best time to invest money

Director Sir then addressed the participants starting with an old proverb that one should always live within one's means (i.e. not to spend more than one's earnings). However, he also emphasized that one should try to increase one's means in a disciplined manner.

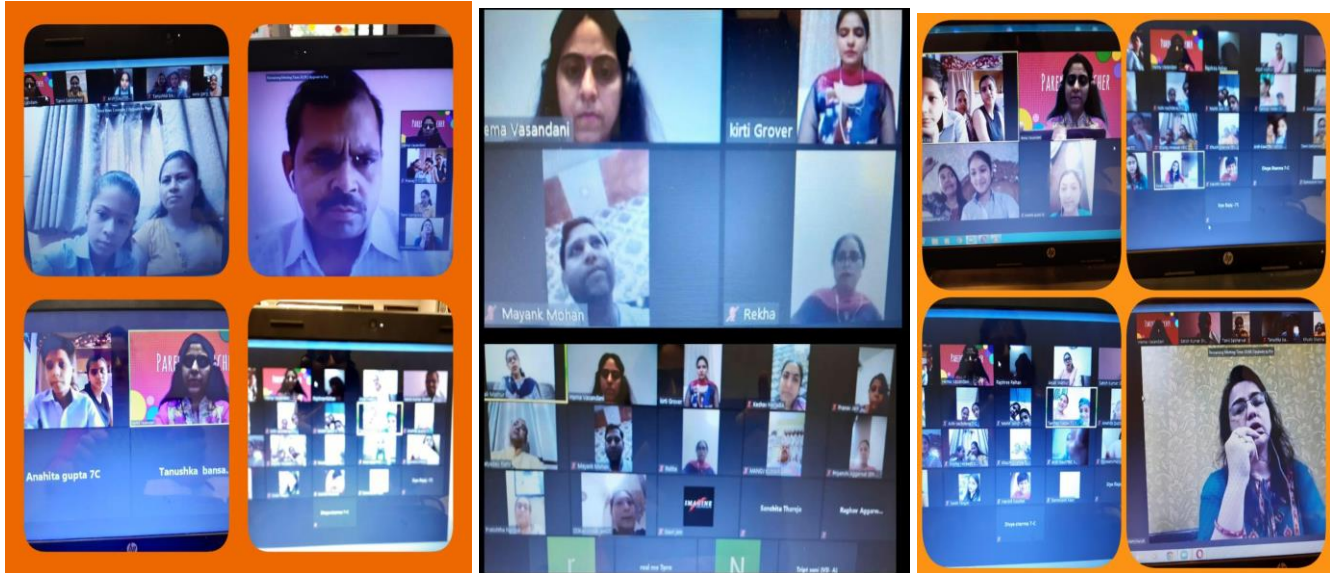
He said that we should not only mind our money but should also mind our Relationship and Social behavior. Also, one should not indulge in risky speculative activities.

Our respected Manager Sir, Shri S.M.Jain Ji addressed the participants and gave valuable words of wisdom;

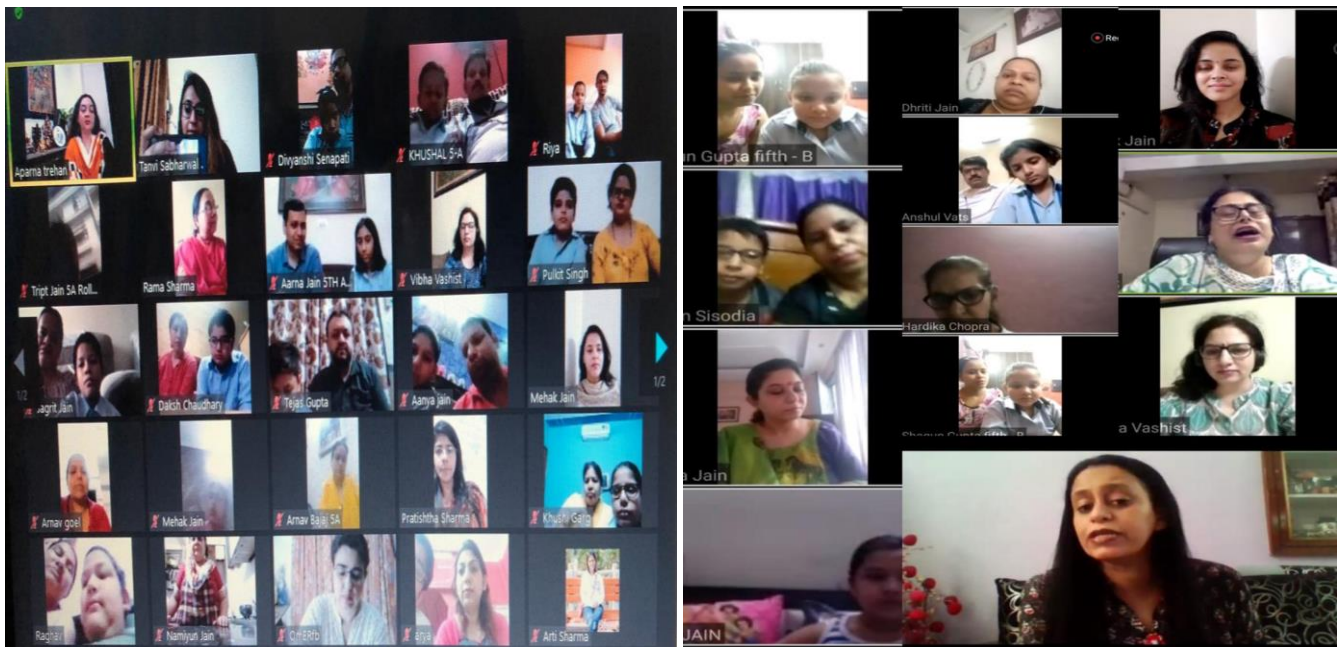
This was a wonderful and enriching session for everyone.

PARENT-TEACHER COLLABORATION

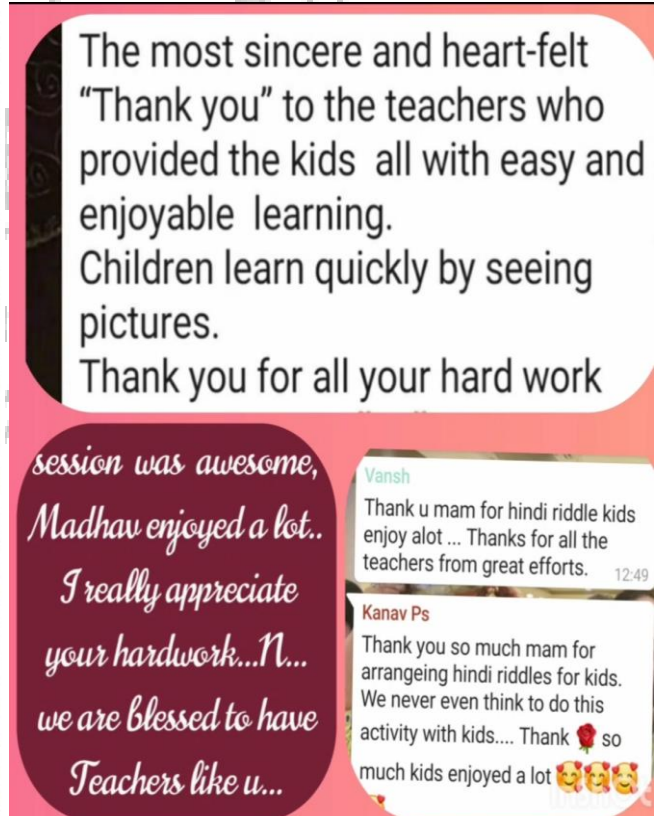
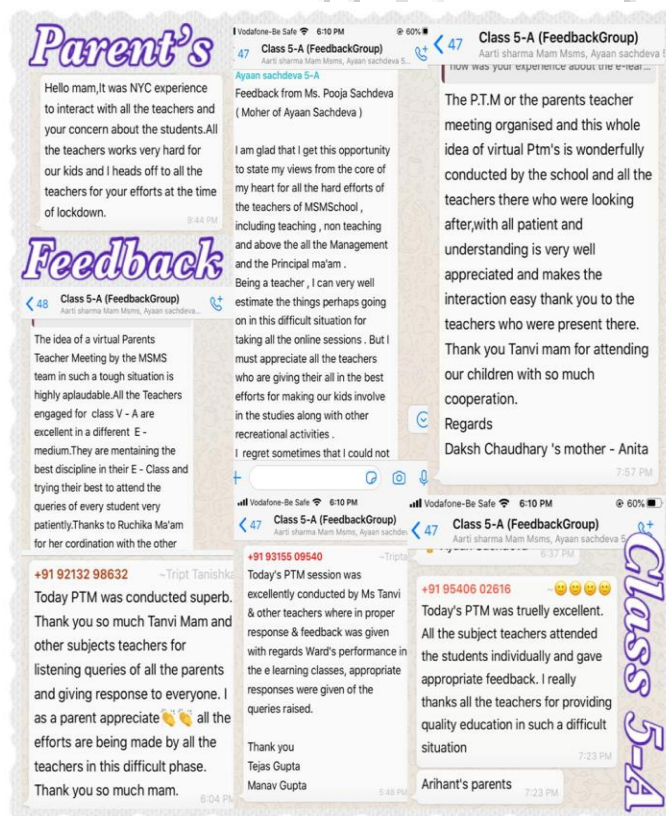
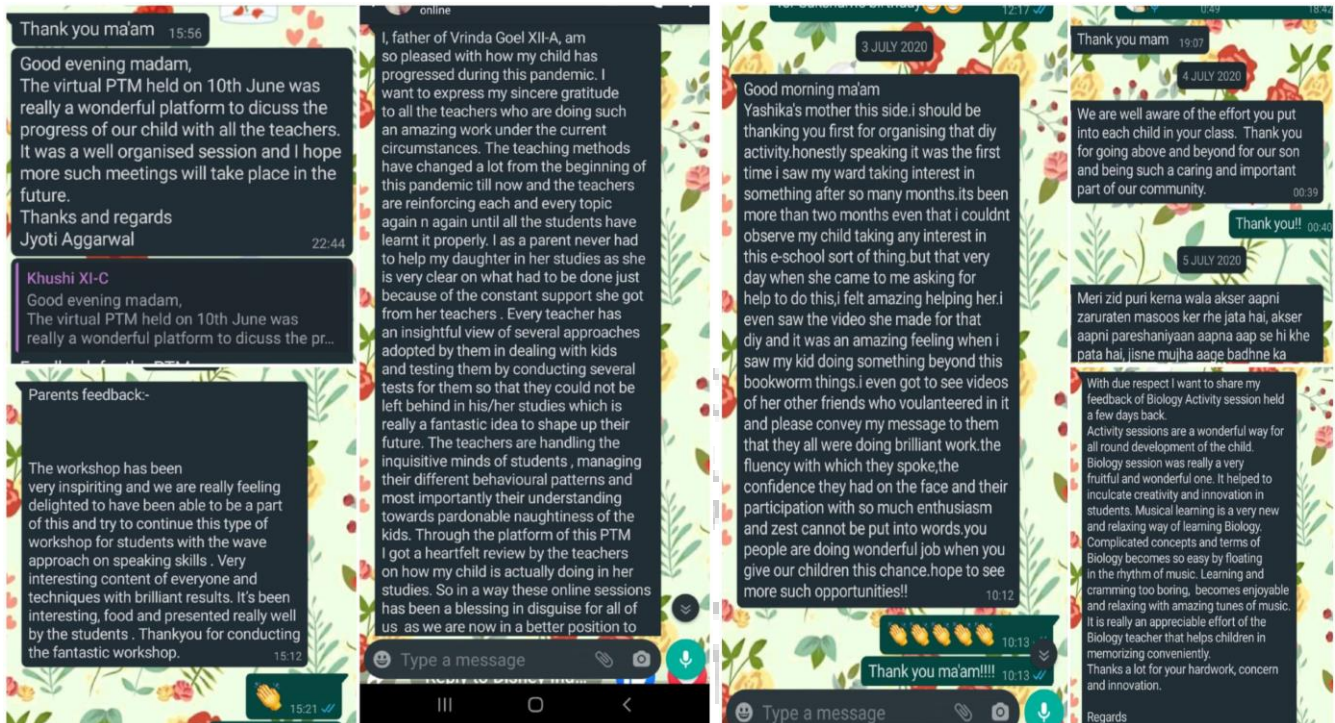
A child's aspirations are as free as the large sky. On one hand, where the school provides children the opportunity to learn and excel, the parents on the other hand, hold hand to help the student avail all the opportunities that come across them. In order to refrain from communication dysfunction, MSMS believes in continuous and felicitous relationship maintenance between the two most important stakeholders of education growth of the child i.e. the parent and the teacher. Owing to the aim of effective teaching-learning, monthly Parent-Teacher Meetings have proven to be a boon even in the unprecedented times.



The determined parents and teachers exchanging ideas for gaining more perfection and appreciating the efforts made to meet educational goals.



WALL OF ACCLAMATIONS



Mam it was a very new and great experience learning about new scientific terms, learning how astronauts survive in the spaceship, practical learning etc.

I felt very glad when I learnt about astronauts and how they survive because I also want to become an astronaut.

Thank you so much for organizing such a great session 😊

Looking forward to attend more such sessions.

Pragya Mann.

Feed back for today's Science activity class:

Mam today's activity class was amazing.

Mam I am really thankful to you for organizing this kind of activities for us. I really learn the scientific facts. This was a good and nice interaction with you, rekha ma'am, and with Charanjiv ma'am.

Thanks again 😊

From,
Arsh kaur
Your student 😊

Ruchi

Forwarded

Paheli masti was amazing...kids were taking interest in this activity..

19:47

Ruchi

Forwarded

Madam, today's session was very good, Arth enjoyed it very much thanks for this kind of session.

19:47

Gudmng maam,v innovative maths activity session.Raisha learnt it v well the concept of tens and ones.place digit.Thnkuuu so much maam..wonderful session 🙌

Drone Gautam

Thank you so much mam 🙌

10:35 AM

Vansh mom

Thank u

FEEDBACK

InShOt

Students Feedback

5:25

Talk Show 18 June

Aditya Singh, Akshit Jain, Anshita...

Arun Bohara XIIA 2020-21

the session was very helpful and informative...i really enjoyed 🙌

7:38 PM

+91 84709 25096

~Rishabh Kukreja

Today's session was a big success ma'am because of your help and support. We all learnt so many new things and it enhanced our speaking skills. More sessions like this should be conducted.

Thank you ma'am

7:41 PM

+91 89293 61339

~jyakochar999

today's session was very helpful. I enjoyed a lot, very helpful and innovative need more sessions like this. 😊

8:02 PM

Aditya Singh, Akshit Jain, Anshita...

+91 89293 61339

~jyakochar999

today's session was very helpful. I enjoyed a lot, very helpful and innovative need more sessions like this. 😊

8:02 PM

Daksh Sethi XII A 2020-21

Today's session was really helpful for each one of us. I think because of teachers like you we get a platform to test our abilities in every possible way. Thanks to all the teachers for their efforts.

8:02 PM

Gunjan Bhatia 2019-20

Today's talk show was one of the opportunities for us to show our oratory skills. It helped me personally in improving my leadership and organizing skills. Thank you so much ma'am for organizing such a great show for us. It also improved our writing skills and it was very informative.

8:05 PM

Gunjan Bhatia

Thanks ma'am & sir, I Pihu enjoying very much 🙌

1:03 pm

+91 98111 36064

~Bittoo

Today's Drama class session was really wonderful, amazing, very interesting for kids with full

Thanku so much sir and mam for this thos entertaining class by nitya and her parents 😊

1:05 pm

+91 98993 57501

~Anju

Thanku so much sir and mam for this thos entainment class by Mayank and her parents 😊

1:05 pm

+91 98680 80842

~A

Good afternoon Harish sir ar Poonam mam . Today's clas

vas very interesting and gav students a fair knowledge of expressions .

91 97118 11509

~Rajshri

class was awesome, interes

d enjoy a lot

Thank you sir nd mam

lease come back with mor

ttractive session

+91 93155 09540

Thanku so much Ma'am and Sir , we enjoyed a lot "masti ki pathshala" we parents and children learnt lot of new ways of expressin...

Mam yes we enjoy a lot.It is very grate experience with my mom 🙌

1:05 pm

Gud afternoon sir and maam!!!!

I really appreciate your kind efforts to make the dance

and drama in zoom class was enjoyable and full of masti

for parents and students.we r fortune to have a good ,lovely teachers like you.Raisha and I like it v much.....wonderful sessions maam 🙌

+91 88601 78901

~Asha Vyas

Respected mam and sir 🙌 class was very interesting 🙌 we really enjoyed the class🙌thanku for devoting your time with us and for the class also 🙌 thanku

11:11 am

Harish.

Forwarded

Urvashi Memes

Mam class was very interesting I really enjoyed a lot thank you so much Mam and sir 🙌.take care of yourself one again thank you

12:50 pm

+91 88601 78901

~Asha Vyas

Good afternoon mam and sir! Class is very good and nice. We enjoyed and laughed a lot after a long time

12:50 pm

Thanku verv much sir and mam

मादय एवं नृत्य विज्ञान

बच्चों के व्यक्तित्व के विकास के लिये

आयोजित कर रहा है।

ऑनलाइन सत्र

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+91 93155 09540

~Tripta

Ma'am thank you as Tejas Gupta of 5th-A 😊 really enjoyed doing

this fun activity and channelizing his energy towards a positive

activity 🙌

11:56 am

Sita

You

Mam v really liked it..v like to continue it further.. may b u can ask kids to perform on certain aspects or theme..and mam if possible kindly take their dance classes also online..thank u so much mam 🙌

11:50

+91 98111 36064

~Bittoo

Student's Name-Abhilasha, class 3A- After presentation Pasandida Nritey Munch, I fe really wonderful experienced also inspired with others who encouraged me very much.I i thanks for support to my all loving teachers in this field.

11:50

+91 95820 91517

~Shw

Thanku so much mam , I m Shreya jain. 5th -C. 🙌lots enjoyed this activity

11:50



ki pathshala" we parents and children learnt lot of new ways of expressing the various things and relaxing our body while using electronic gadgets... 🙌

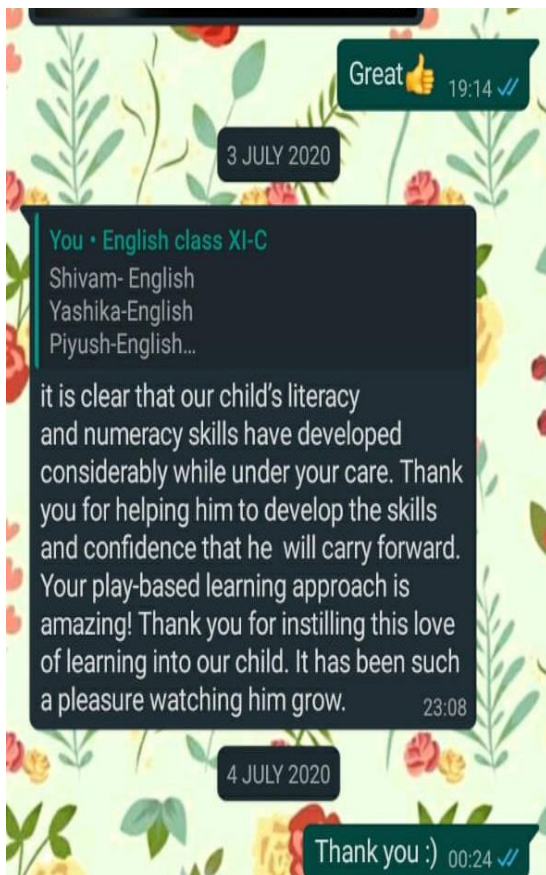
+91 93155 09540 ~Tripta
+91 93155 09540
Thanku so much Ma'am and Sir, we enjoyed a lot "masti ki pathshala" we parents and children learnt lot of new ways of expressin...
Tejas gupta and mother 5thA 🙌

Thanks ma'am & sir, I Pihu enjoying very much 🙌 🙌
1:03 pm

+91 98111 36064 ~Bittoo
Today's Drama class session was really wonderful, amazing, very interesting for kids with full of entertainment 🙌 🙌 🙌
Please keep it up 🙌
1:06 pm

+91 97118 11509
Class was awesom
nd enjoy a lot
Thank you sir nd m
Please come back
attractive session

+91 97165 85536 ~Ani
Harish.
HARISH VERMA is inviting you to a scheduled Zoom meeting.
The drama session was really wonderful, amazing and full of masti. Through this session we have learnt face exercise too. 🙌
Pls keep it up 🙌
1:00 pm
+91 97118 11509 ~Rajshri Surana
Class was awesome, interesting nd enjoy a lot
Thank you sir nd mam



Thanku so much Ma'am and Sir, we enjoyed a lot "masti ki pathshala" we parents and children learnt lot of new ways of expressing the various things and relaxing our body while using electronic gadgets... 🙌

III - A primary group
Arti, Harish, Lakshita M. S., Manoj Sir
+91 97118 11509 ~Rajshri
Class was awesome, interest
nd enjoy a lot
Thank you sir nd mam
Please come back with more attractive session
🙌

V A FEEDBACK GROUP
Arti, Harish, Manoj Sir M.S.M.S. Swam, Ta...
parents also 🙌 🙌
2:16 pm
+91 97172 75428 ~Ritu Jain
Hello sir and mam.
It was interesting and entertaining experience in masti ki pathshala.
We enjoyed alot and have lots of fun in the class.
Thanks for inviting in class - Mehak's parents
2:51 pm

+91 99718 50899 ~Richa
I m glad to be a participant of such a wonderful dance masti activity thanks a lot mam n sir for organising this activity for parents also 🙌 🙌
2:16 pm

The drama session was really wonderful, amazing and full of masti. Through this session we have learnt face exercise too. 🙌
🙌 Pls keep it up 🙌
1:00 pm

+91 82873 63833
Harish.
HARISH VERMA is inviting you to a scheduled Zoom meeting.
Sir,mam the class was very interesting,enjoyable and children laughed too much 🙌 🙌
By
(Khushi jain)

EXPLORING TALENT:CLASS 1

WATER SCIENCE EXPERIMENTS AND ACTIVITIES

Water is one of the best mediums for investigating science. It's anything but simple to work with, it's promptly accessible, it's safe, and children adore playing with it!

Keeping this in mind an activity session was organized for the students of Class I on Friday, 05.06.20. There were around 75 participants in the fun filled session.

The session began with chanting of Navkar Mantra. They were made aware of WORLD ENVIRONMENT DAY. They were encouraged to save water, electricity and nurture plants.



What dissolves In water- The fun explosive session began

by showing them super simple chemistry using common items from around the house to explore mixtures and find out which items dissolve in water? They were excited to do the activity themselves.

RAINBOW IN A PLATE-



This neat rainbow water experiment explores water density with just a few materials. Students enjoyed arranging a packet of gems in the plate and poured a little water and were amazed to see the rainbow within fraction of seconds.

WALKING WATER



Glasses, tissue paper, coffee powder and turmeric powder were used in this activity.

It was an enjoyable and enriching session for the young learners and provided them with learning experience.

पहेलियों गतिविधि

"मुझे बताओ तो मैं भूल जाऊँगा,
दिखाओ तो यादरखता हूँ, मुझे
शामिल करो तो मैं समझूँगा"।



पहेलियाँ बच्चों का ज्ञान बढ़ाने
के साथ मनोरंजन भी करती हैं।



पहेलियों को हल करने से बच्चों में समस्याओं को सुलझाने, स्मरण शक्ति, विचार क्षमता तथा शब्द भंडार की वृद्धि का कौशल प्रबल होता है। पहेलियों की मस्ती गतिविधि सत्र में कक्षा पहली अ,ब,स के छात्रों ने उत्साहपूर्वक सहभागिता प्रदर्शित की। सत्र की शुरुआत गरमी पर कविता से किया गया। अध्यापिका ने स्क्रीन में पहेली दिखाकर पढ़कर बच्चों को उत्तर का चित्र बनाने के लिए प्रेरित किया। छात्रों के साथ, अभिभावकों ने भी इस मन मुग्ध करने वाली पहेलियों गतिविधि में हिस्सेदारी दिखाई। नन्हे मुन्हे बच्चों का प्रयास प्रशंसायोग्य है।

ABACUS JUNCTION

"Doing mathematics should always mean finding patterns and crafting beautiful and meaningful explanations."



Abacus is an age-old way of learning maths and doing calculations. It helps children

to do faster calculations and even boosts their confidence.

Keeping all this in mind, a fun filled activity Abacus Junction was organised for Class I students on 13th June, 2020.

The session started with Navkar Mantra followed by some warmup exercises for the children.



First the concept of Place Value -Tens and Ones was made clear with the help of toothpicks/ match sticks. They made bundles of ten toothpicks each. A video was shown to make the concept clear to them.

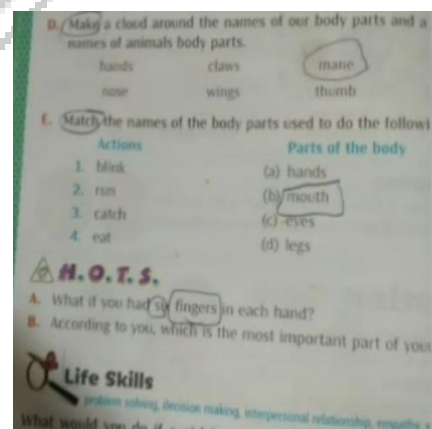
Abacus making was done using the resources available at home i.e. tooth-picks, eraser, rubber-bands, clay, pencils, and beads etc. Little Champs made small abacus themselves and were very happy and enthusiastic to use their self- made Abacus. Further, the your learners were taught how to use abacus.

FISHING FOR WORDS



A child's vocabulary is their passport to understanding and interpreting a wide range of texts. With this thought, Mentors of Class I organized a session "Fishing For Words" on Friday 12th June, 2020. This game was played in order to reinforce reading, observation and decision making skills and to make learning words fun.

An image was shared with the students for a minute. They had to observe it and later we had an interactive session.



LANGUAGE: EXPRESS AND CREATE

CLASS II ACTIVITY

"To be in your children's memories tomorrow, you have to be in their lives today" – Barbara Johnson

The relevance of these words can be felt by anyone who is deeply related to children, be it a parent, a teacher or any other relative. Blending these facts with linguistic goals, English Department organised a Scavenger Hunt & Show and Tell activity session through Zoom for students of class II on 2 June, 2020 (Tuesday).



A scavenger hunt is a game in which the organizers prepare a list defining specific items, which the participants seek to gather or complete all items on the list, usually without purchasing

them. In our version, we teamed children with their parents / family members to search for things at home. The teacher showed an interesting video on nouns to recapitulate the concept, as the game revolves around it.



In the first, round she called out the names of things directly which moved on to hints to third round. This was a time bound task. The students were required to listen carefully, grab the object and further show it and describe the object impromptu in 3-4 sentences.

This made them use their listening, observation and speaking skills to practice along with deductive logic.



They were extremely energetic and enthusiastic to grab the next object in list and the parents were equally participative. A small follow up task was also given to draw and colour their favourite collected object and write 5 lines about it.

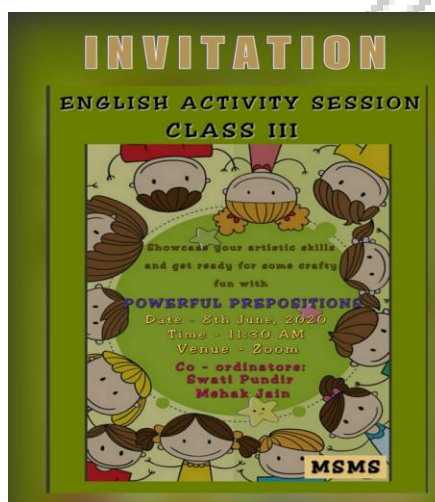
POWERFUL PREPOSITIONS

"Play gives children a chance to practice what they are learning."- R. Rogers

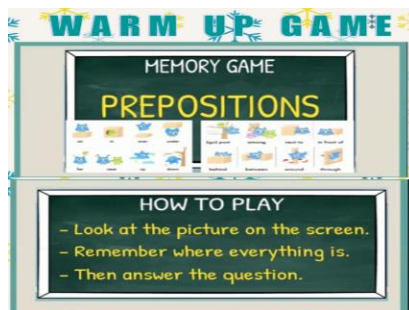
The pandemic has given rise to a lot of anxieties and instilled a sense of fear in everyone's hearts. At such times, it gets imperative for us as educators, to spread pocketfuls of happiness and positivity in the lives of our dear children who are

confined to the four walls of their house.

So, to make Summertime a delightful time for our young Mahavirians, English activity session was conducted for class III on 8th June, 2020 at 11:30 AM on Zoom application. More than 80 enthusiastic students joined the session and participated in the activity.



The coordinators - Ms. Swati Pundir and Ms. Mehak Jain organized the session on 'POWERFUL PREPOSITIONS' which integrated a multi-disciplinary approach by infusing elements of different subject areas as stated below:



•English- Teaching the grammatical concept of 'Prepositions' through model making activity, along with enhancement of oratory and writing skills by speaking/writing about their creations.



• Mathematics- Usage of multiple shapes and units of measurements.



• Environment Studies- Incorporating 'Recycling' by using paper bags to create models.

• Art and Craft- Making colourful and attractive models of houses.



The activity received an overwhelming response and there was an outpour of appreciation from the parents and students alike, who had tremendous amount of fun in this activity session.

THE AD MAD SHOW- WELCOME TO THE WORLD OF ADVERTISING

Simplicity is the ultimate sophistication. Make it simple. Make it memorable. Make it inviting to look at. If you can't explain it to a six-year-old, you don't understand it well enough yourself.

The English Department organised an activity, which has the potential to develop the skills of communication especially, listening, speaking and writing skills; in terms of improving learners' cognitive learning skills which assist them in the acts of interpretation, on 14.6.2020 for class 4 learners. It was based on using and interpreting popular advertisements as means of learning the English language.



At the same time, it also initiated the learners in terms of motivation and creativity thus improving their critical thinking skills. The activity concerned itself with the use of 'advertisements' in the English classroom.

It promoted the learners' latent creativity and artistic talent.

The activity was divided into three sessions:



1. Identifying the product from its picture or its jingle and write its name.
2. Crossword puzzle based on different commodity titles.
3. Just a minute session requiring learners to speak on any product they chose.

To engage and enlighten young minds and also to enhance their knowledge about various things, the Crossword puzzle and the JAM session were conducted in which students were asked to select the most appropriate product and showcase their knowledge about it.

EXPERIENCING OLIVER TWIST

"Storytelling is the most powerful way to put ideas into the world."

Story Telling is an Art. Not a



process, method, or technique. For holistic development of students, they must be empowered with mixed set of attitudes, skills and critical abilities, preparing them to face the irony called life, from a younger age.

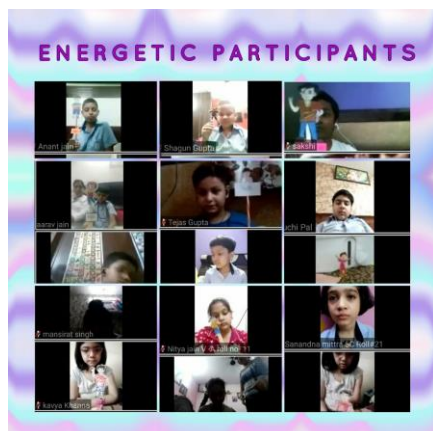
To further the cause of creating interest in English literature and storytelling, a session was held with class 5 students on 10th June at 11.30 a.m. through zoom platform.



The story chosen was the classic tale of Oliver Twist by Charles Dickens, for not only the magnificence of the plot developed by the master writer but also the contemporary issues it addresses and the heart wrenching description of a young struggling orphan, facing life with strength and vigor. Qualities that are much needed in today's world to enhance student's moralistic horizon.

The session was executed in three parts:

1. Pre-narration- A powerful while listening activity was done with the children which required them to draw according to instructions of the teacher. The objective was to help them develop listening skill and prepare them for rest of the session by integrating art with literature.



2.The movie Show -The highlight of the entire session was the animated movie Show which was brought to life by the excellent live narration by Miss Mehak Jain. Her brilliance at the art of story narration gleamed through her benign nature and humility.



3. The post Narrative- To showcase their latent creativity and artistic talent, learners were guided to make stick puppets of their favourite character from the story. The young Mahavirians stunned us with their overwhelming response, innocent feedback and wonderful neatly made illustrations and puppets.



TONGUE TWISTERS

A tongue twister is defined as a phrase or sentence that is hard to speak fast, usually because of alliteration or a sequence of nearly similar sounds.

To improve English pronunciation, listening skills and have fun, English Department organized tongue twisters activity for class VI on 3rd June.



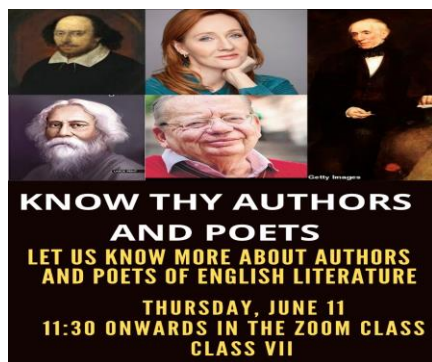
They were divided into groups of eight. They repeated the tongue twisters three times continuously as fast as they could without making a mistake. They had thrilling quiz after that in which they did brainstorming and answered vocabulary enrichment questions. All the students were actively involved, had fun with mind boggling tongue twisters.

KNOW THY AUTHORS AND POETS

Authors and poets of English Literature influence our lives. They encourage the reader to agree by stirring up strong feelings.

We believe that a language learner needs to be actively involved in the process of learning.

Keeping this in mind and to give a child head start and to improve his oratory skills, English Department organized 'Know Thy Authors and Poets' competition for class VII on 11th June 2020.



The students left no stone unturned and dressed up in vibrant attire to depict themselves as authors or poets of English Literature.



They depicted their roles as William Shakespeare, William Wordsworth, Ruskin Bond, Rabindranath Tagore etc.

Miss Megha Sharma adjudged the competition. She had a strenuous task at hand, while selecting the winners of the competition. She congratulated the winners and applauded their efforts.



Overall it was an enriching experience for the students.

LITERARY ACT IT OUT

"Children are great imitators, give them something great to imitate."

The best way of learning about anything is by doing. Enacting what they have learnt, has a positive influence on child's learning. It helps in the process of active learning, increasing involvement, motivation and responsible attitude, leading towards holistic development as well.

To channel the naturally exuberant imaginative energy of students into some enjoyable and enriching experience, an English Activity session titled as Literary Act it Out was organized for students of class VIII on 18th June, 2020, Thursday.



The activity was conceived and conducted with the following objectives to be fulfilled:



- To kindle student's interest in literature, enable the children to be emotionally empowered, create situation wherein high order thinking skills, life skills and emotional skills can be developed



Keeping above objectives in mind, the following activities were conducted during the session:

CHARACTER DRAMATIZATION

"Acting gives you a story to tell, a medium to express and a fabulous chance to be someone else."



Students were given an opportunity to step into the literary world and imitate different literary characters. It was a visual treat to witness learners participating

enthusiastically and showcasing their theatrical talent explicitly. It was a live streaming session where students exhibited journey of literary characters inscribed in pages, powered up alive with more creativity and imagination. Resplendent in their vibrant attires, carrying props and glowing in all their finery, eloquent young Mahavirians emulated various renowned literary characters from Harry Potter series, Sherlock Holmes, The Fun they had, After twenty Years, The Postmaster and Blue Umbrella, with mesmerizing script spelled with great confidence.



All performances were spellbinding and enthralling. The participants were judged on the basis of appearance, content, expression and confidence. The judges of the competition Mrs. Parerna Devgon Sharma and Mrs.

Parul Gupta were equally mesmerized by the talent exhibited by the students and applauded their hard work immensely with their kind words.

LITERARY ILLUSTRATIVE PRESENTATION

"True artistic expression lies in conveying emotions."



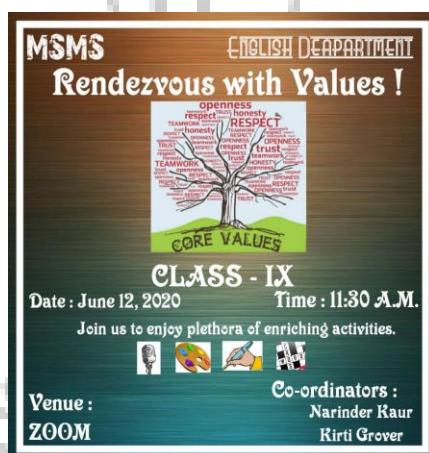
Catering to the needs of all types of learners and to boost their morale to showcase their latent creativity and artistic talent, students were given a chance to sketch illustrations of their favourite literary character.

RENDEZVOUS WITH VALUES

"Good values are like a magnet – they attract good people."

Our values define our personality. In today's scenario, it is the need of the hour to inculcate values in our character for holistic development. Students must be empowered with certain set of values, attitudes, skills and critical abilities, preparing them to meet the myriad challenges of the contemporary social world.

To enhance student's knowledge about moral values, An English activity session titled as "Rendezvous with Values" was conducted for students of Class IX on 12 June, 2020, Friday.



"When your values are clear to you, making decisions becomes easier." - To help students move towards the path of right decision in life, they must incorporate values in their character. Following the above approach, four enriching activities were planned and conducted during the session, amalgamating all four

language skills LSRW together.

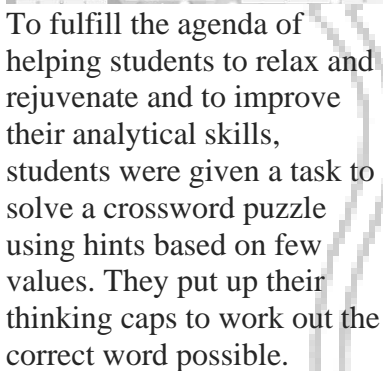
1. POETRY PRESENTATION



Budding authors of Class IX got a splendid opportunity to exhibit their talent and confidence. Students enthusiastically presented beautiful self-composed poems using value as a theme, with great eloquence. They enthralled the audience with their articulation and memory skills.

2. VALUES CROSSWORD

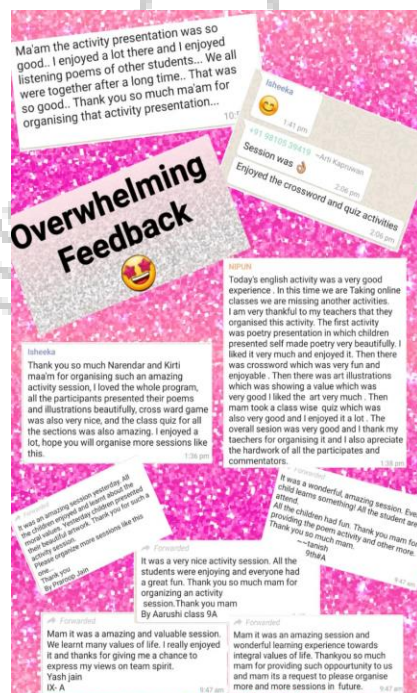
"Life is like a crossword puzzle. There are ups and downs, solve it wisely, keeping values in mind."



4. ENRICHING QUIZ SESSION

A quiz session was conducted in which students were students showcased their brilliance by rapidly answering the questions. It was a wonderful learning experience for everyone.

Overall, the 'values brimming' session received an overwhelming feedback by the students.



"The stories we live and tell provide coherence and meaning, and orient our sense of purpose."

A Story Narration Session was organised, on 16th June 2020, for class X students, wherein they had to take up an idiom or proverb, and weave a story based on it.



This language activity was conceived and conducted with the following objectives to be fulfilled:

- Exposure to the English language idioms and proverbs, synthesize the knowledge of proverbs by presenting literal and figurative interpretations, Experience the richness of their usage, use and further hone the oratory skills through narration.

The students prepared the stories based on the Idiom /

Proverb they had selected. They further underwent the redrafting of the compositions and improvised their stories. The Learners internalized the use of idioms and proverbs.

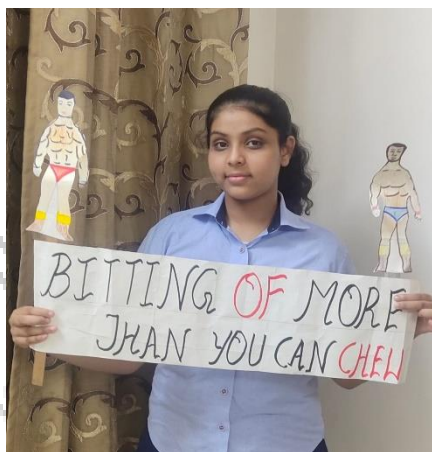


Integrating the language with artistic skills, the students prepared props, complimenting the stories. Taking a step ahead, the narratives were presented over a larger platform, as an Intra- class presentation as well as competition.



Through this endeavour, the young learners not only

showcased their impressive oration, with appropriate pauses and intonation, but also, spread around the precious values to be imbibed.



To further motivate the participants, the best narrations were awarded the positions, by the esteemed judges: Ms. Rajshree Rehlan and Ms. Mehak Jain.



DIY: MAKE THINGS ON YOUR OWN

"Nothing is at last sacred but the integrity of your own mind." -Ralph Waldo Emerson

An activity session was organized for class XI on 19TH June 2020. It was thematized on our PM's recent initiative of "Aatm-Nirbhar Bharat". The students were given a task to prepare their own things and teach others.



The objective behind this session was to make students use language in an appropriate manner specially when they are trying to make use of it for explaining a process. The students performed wonderfully and showcased their creative bent of mind through use of language and presentation skills.



The session was followed by a talk from the resource person, Ms. Archana Sood who is an English Language Trainer, Life-skills Coach and a budding entrepreneur. She guided the students on the importance of self-reliance and how it begins from the smaller things like making your own bed.

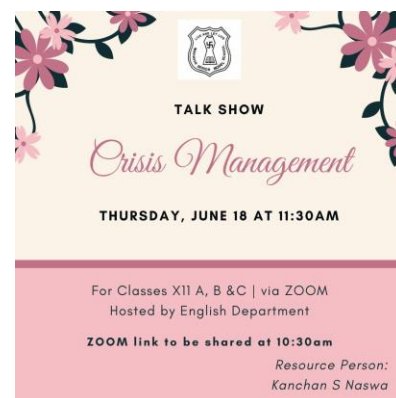
The session moved on to the Question-Answer round where students presented their queries to the speaker. They were mentored on the questions and enlightened on becoming self-reliant and learning the art of becoming or making things on their own.



TALK SHOW: CRISIS MANAGEMENT

In this world filled with happiness and sadness, joys and sorrows life changes quickly. We can be happy one day empty and broken the next, but we need to enjoy the camel ride that the life has to offer.

Understanding the present scenario of pandemic COVID - 19 that has created a sudden upheaval in the lives of the people all around the globe, English Department of MSMS decided to organise a talk show on 'CRISIS MANAGEMENT' for the students of classes XII A, B & C. The show was hosted by Kanchan S Naswa HOD English Department on Thursday, 18 June 2020 via zoom.



The Talk Show covered various aspects related to crisis:

*What does the word crisis mean?



* Reasons for crisis

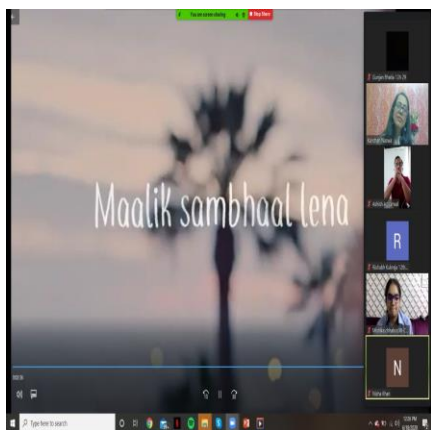
*General reaction to crisis

* Impact of crisis

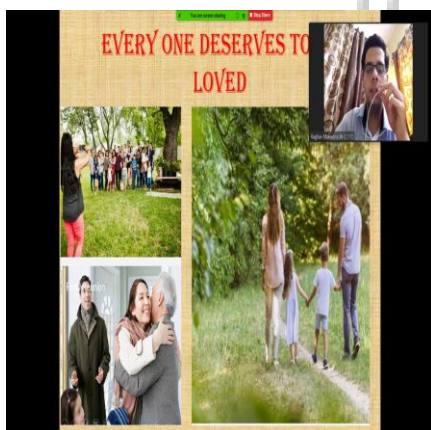
* How can we overcome crisis.?

*How can we help people to overcome crisis?

*Importance of social support.



The show became very gripping and interesting when students started participating and interacting, giving and sharing their own perspective on the topic under discussion and reflecting on the slides shown in the PPT.



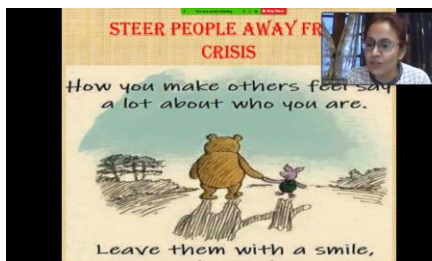
The engaging participants behaved like a very mature and responsible netizens. Student's perspective and views on different aspects of crisis taken up for discussion:



STUDENT'S GAVE RESPONSES ON:

Defining the word crisis:
Reasons for crisis
Reaction to crisis:
Impact of crisis:
Ways of relieving stress.
Some More Tips of Relieving Stress discussed through PPT.

Mrs. Narinder Kaur appreciated the efforts of the students and applauded the way they had dealt and discussed the topic. She said that though the pandemic covid-19 has given us a jolt but again it has propelled us to move ahead with more vigor and enthusiasm.

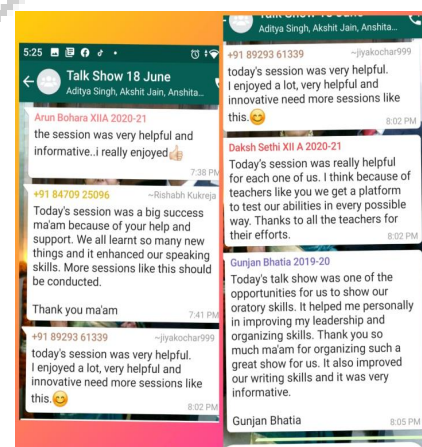


She also urged the students to have a warrior like spirit and fight and face life like a warrior. They should never give up hope and never give up belief in themselves.

Reflecting on the discussion Mr. Ashish Aggarwal pointed out that we need to work on two elements while managing stress. First is us and second is our environment.



The Talk show ended with the closing comments of Mr. Ashish Aggarwal who said that there is a constant need to reinvent ourselves.



BHASHA VADAN AUR SRIJAN

संवाद सृजन

संवाद कला हमारी भावनाओं का सशक्त माध्यम है। श्रीमती जतिंदर कौर के मार्गदर्शन में 9 जून 2020 को नवीं कक्षा के हिंदी के छात्रों द्वारा संवाद सृजन नाम से गतिविधि आयोजित की गई।



छात्रों ने स्वयं ही पूर्व कक्षा में विषयों का सुझाव देकर चुनाव किया। सर्वसम्मति से छात्र युग्मों ने विषयों को तैयार किया। कार्यक्रम की सूत्रधारिता में नवीं-अ से प्रारूप जैन एवं नवीं-स से प्रांजल बंसल ने नेतृत्व किया। दोनों विभागों के 10-10 छात्रों ने रोचक विषय पर



रचनात्मक ढंग से संवाद प्रस्तुत किए।

कक्षा के कुछ प्रतिनिधि छात्रों द्वारा निर्णायक मंडल की भूमिका अदा की गई। उन्होंने छात्रों की संवाद कला पर अपने विचार रखे तथा अपनी बुद्धि विवेक से छात्रों की प्रस्तुति की सराहना की। कार्यक्रम को और रचनात्मक बनाने के लिए सुझाव दिए। वास्तव में यह कार्यक्रम छात्र केंद्रित तथा छात्रों द्वारा आयोजित था। जहाँ अध्यापिका सुविधा व्यवस्थापिका थी। छात्रों को आनंदानुभूति हुई।

भाव पल्लवन

छात्रों के नजरिए और विचारों से संत कवियों की शिक्षाओं की प्रस्तुति कक्षा दसवीं ए और सी के हिंदी के छात्रों द्वारा भाव पल्लवन गतिविधि जूम सभा के माध्यम से आयोजित की गई।

छात्रों ने विभिन्न संत कवियों के दोहों पर अपने भावपूर्ण विचार,



अपने जीवन के विभिन्न दृष्टांतों सहित प्रस्तुत किए। कार्यक्रम की सूत्रधारिता में दसवीं-अ से तारिका



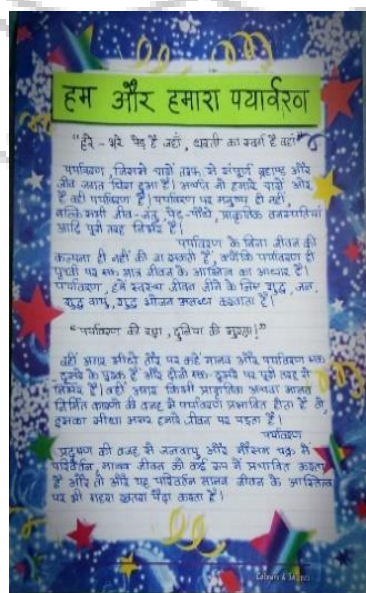
जैन एवं दसवीं-स से गर्विता अरोड़ा सहित 20 छात्रों ने प्रस्तुति हेतु भाग किया।



विश्व पर्यावरण दिवस (5/6/2020)
के उपलक्ष्य में पर्यावरण के प्रति
छात्रों को जागरूक करने के लिए
भिन्न भिन्न क्रियाकलाप हिन्दी -
संस्कृत विभाग में कराये गये। इन
गतिविधियों के द्वारा छात्रों ने जीवन
के लिए पर्यावरण की सुरक्षा ,



संवर्धन , स्वच्छता तथा सदुपयोग
के विभिन्न पहलुओं को समझा ।
छात्रों ने यह भी जाना कि इस संसार
में केवल मनुष्य ही ऐसा प्राणी है जो
पर्यावरण को प्रदूषित कर रहा है।
इसलिए हम सब मनुष्य ही इसी
सुरक्षा भी कर सकते हैं।



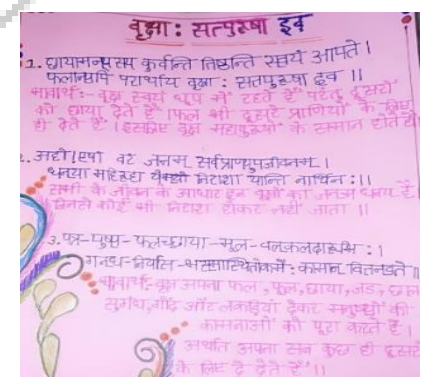
कक्षा अष्टमी में छात्रों ने हिन्दी व संस्कृत में उद्धोष वाक्य (स्लोगंस) लिखें। पर्यावरण के महत्व पर ही आठवीं के छात्रों ने हिन्दी में एक अनच्छेद भी लिखा।

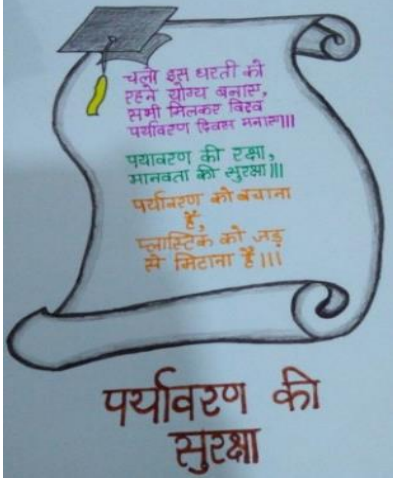
कक्षा नवमी के छात्रों ने वृक्षों के महत्त्व पर संस्कृत श्लोक भावार्थ सहित सुन्दर अक्षरों में लिखकर

प्रस्तुत क



कक्षा नवमी के छात्रों ने पर्यावरण के संरक्षण पर संस्कृत भाषा में एक लघु अनुच्छेद लिखकर इन गतिविधियों में भाग लिया।





कक्षा दशमी ब के छात्रों ने पर्यावरण संरक्षण पर संस्कृत भाषा में अनुच्छेद लिखकर अपनी भावनाओं को व्यक्त किया। इन गतिविधियों में छात्रों ने बहुत उत्साह व उत्सुकता से भाग लेते हुए इनका आनंद लिया।

संस्कृत श्लोकोच्चारण

कक्षा नवमी ब तथा दशमी ब के छात्रों के लिए संस्कृत श्लोकोच्चारण गतिविधि जूम कक्षा का समायोजन किया गया।

इस गतिविधि में छात्रों ने उत्साह पूर्वक भाग लिया। छात्रों ने श्रीमद्भगवद्गीता के

व अन्य जीवनोपयोगी शिक्षाप्रद संस्कृत के श्लोकों का शानदार ढंग से धैर्य पूर्वक व उत्साह से उच्चारण किया। छात्रों ने साथ ही उच्चारित किये जाने वाले श्लोकों के भाव भी

बता कर उन्हें अपने जीवन में अपनाने की शिक्षा भी प्राप्त



की। श्लोकोच्चारण की यह गतिविधि छात्रों के शिक्षण अधिगम के उद्देश्यों के अनुरूप थी।

हिन्दी काव्यपाठ

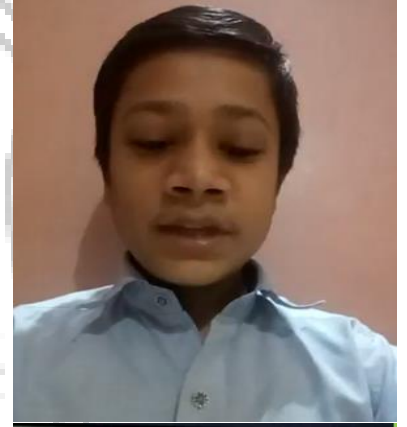
कक्षा आठवीं अ, ब, स के छात्रों ने प्रकृति सौंदर्य विषय पर बहुत ही उत्तम ढंग से अपनी कविताएँ प्रस्तुत की। छात्रों ने इस



विषय के साथ पूर्ण न्याय करते हुए अपनी प्रस्तुतियाँ दी। इन प्रस्तुतियों में प्रकृति की सुन्दरता, दोहन, प्रेम संरक्षण आदि बिन्दुओं पर कविताएँ



थी तो दूसरी ओर मनुष्य के द्वारा किये जा रहे प्रकृति के विनाश पर दुःख, चिन्ता व रोष को प्रकट किया



जा रहा था। इन नन्हें कवियों का काव्यपाठ अच्छा प्रयास था।

वाचन कौशल



वाचन कला हमारी भावनाओं की सशक्त माध्यम है। वाचन कौशल हमारे व्यक्तित्व को प्रभावशाली बनाता है। चतुर्थी कक्षा के छात्रों के लिए हिन्दी की गतिविधि माता-पिता की बचपन की खट्टी मीठी यादें नाम से गतिविधि



आयोजित की गई। छात्रों ने स्वयं ही अपने माता-पिता तथा दादा-दादी से बचपन की यादों को बातचीत के आधार पर संकलित किया और वाचन के लिए तैयार किया।



कविता वाचन

सद्-व्यवहार जीवन में पथ प्रदर्शक का कार्य करता है। नैतिकता की सुर-सरिता हमारे जीवन को पवित्र बनाती है।



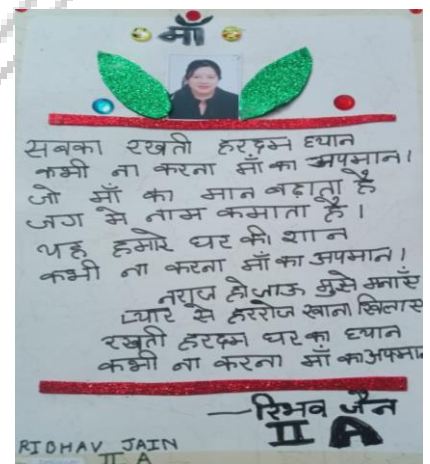
इस विषय पर सुंदर भावनाओं को वाचन के माध्यम से प्रस्तुत करने के उद्देश्य से सप्तमी कक्षा के छात्रों के लिए की सद्-व्यवहार/नैतिक मूल्यों पर आधारित हिन्दी कविता-वाचन गतिविधि आयोजित की गई।



इस गतिविधि में सप्तमी-कक्षा अ,ब,स के छात्रों ने उत्साहपूर्वक सहभागिता प्रदर्शित की तथा अपनी कविताओं के माध्यम से वाचन कौशल की अच्छी प्रस्तुति दी। सप्तमी-स से तनुष्का बंसल एवं अनाहिता गुप्ता ने इस गतिविधि का बहुत कुशलता से संचालन किया।

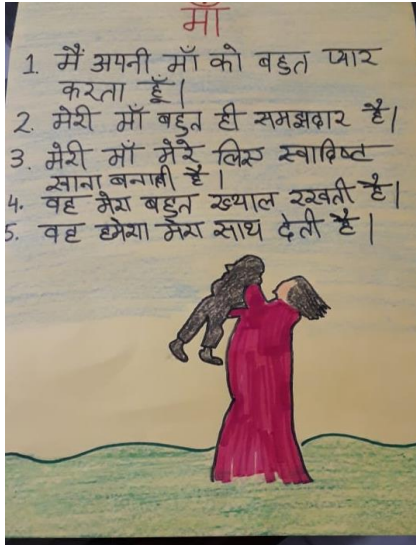
मेरी प्यारी मां

छात्रों ने मेरी प्यारी मां विषय पर अपने भाव, विचार वाक्यों द्वारा, कविता द्वारा प्रकट किए।



मां की ममता बच्चों के जीवन की अमूल्य धरोहर होती है जिस पर

भविष्य की इमारत खड़ी होती है
इंसान चाहे कितना भी बड़ा हो जाए
मां के लिए छोटा बच्चा ही रहता है।



दूसरी कक्षा के छोटे बच्चों ने
अपनी मां के लिए भावनाएं
अभिव्यक्त की।

श्रव्य चित्रशाला

तीसरी कक्षा के छात्रों के लिए हिंदी
गतिविधि सत्र में श्रव्य चित्रशाला
का आयोजन किया गया। जिसमें
65 छात्रों ने भाग लिया।



इसमें छात्रों ने अध्यापक के निर्देशों

को सुनकर चित्र बनाया।



उसमें रंग इच्छा अनुसार भरे। छात्रों
को इस गतिविधि में बहुत आनंद
आया क्योंकि अभी तक वह चित्र
देखकर बनाते थे।



इस गतिविधि में उन्होंने सुनकर चित्र
बनाया।

दैनिक जीवन में स्वच्छता पर स्लोगन

3 जून 2020, दैनिक जीवन में
स्वच्छता पर स्लोगन

कक्षा 5 के लिए हिंदी विभाग द्वारा
ऑनलाइन गतिविधि सत्र आयोजित
किया गया। जिसमें छात्रों ने *दैनिक
जीवन में स्वच्छता* पर स्लोगन
लिखे।



स्वच्छता कोई काम नहीं है। यह तो
एक अच्छी आदत है, जिसे अच्छे
स्वास्थ्य और स्वस्थ जीवन के लिए
हम सभी को अपनाना चाहिए।
बच्चे कोई भी आदत जल्दी सीख
लेते हैं इसलिए सफाई संबंधी
आदतों को बचपन से ही बच्चे को
अपनाने के लिए प्रेरित करना
चाहिए।

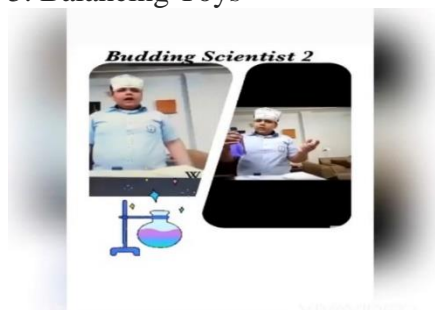


SCIENCE IS SPLENDID

BUDDING SCIENTISTS

Students were introduced with budding scientists of class 9 who performed live experiments in-front of young learners and invoked their curiosity. The few experiments demonstrated are: -

1. Magic Balloon & Broken Pencil
2. Can Go & Acid-Base Indicators
3. Liquid Exerts Pressure
4. Lemon Fizz
5. Balancing Toys



The scientific principles underlying these experiments were also explained to students. Active interaction among students and teachers, usage of concrete things to explain concepts like refraction and pressure and linking it to our everyday life phenomena.

OUTCOME OF THIS SESSION

1) It teaches how to use scientific method, promotes discovery and learning, Discover new ideas, increases

understanding and confidence among learners.



In the second half of the session students were taken to the surf at INTERNATIONAL SPACE STATION where they experience LIFE IN ORBIT.

OUTCOME OF THE ACTIVITY

The students discovered the following things from the interactive audio-visual displayed:

- 1) Students learned about Microgravity or Weightlessness in space
- 2) They understood about the daily routine of an astronaut and the challenges they faced in maintaining their basic hygiene
- 3) Importance of exercise
- 4) Sleeping in space
- 5) Food in space is mostly ready to eat and non-perishable.

As an extended learning activity, students Sketch their

own space interpreting the space from their perspective.



LET NATURE BE YOUR TEACHER

In this lockdown time, lets

RESTORE THE BALANCE and add a pinch of adventure and a sprinkle of treen time and a big handful of play.



1) MUSIC MATINE

Music Integration is a purposeful merging of musical learning and academic content. The song have a lot of meaning packed into few words. In this regard, an interesting musical rhyme was presented in front of learners teaching them the Importance of Trees. The children enjoyed and it surpassed the pencil-paper tapping into emotions, movement , creativity and extended learning.

2. CHALK & TALK

In this part of the session, students of class 5 express their views and share their ideas with their classmates. Students recited poems , discussed about harmful effects of deforestation and at the end they took pledge not to cut trees and harm them. Such an activity provide a platform where kids are given the opportunity to think about their roles as responsible citizens and stir up their curiosity.

3. THOUGHTFUL CRAFT SESSION

"Art is as Natural as Sunshine and as vital as Nourishment. The main motive to integrate art in



the session was to reach out to the students who might not otherwise be engaged in classwork. Children made their happiness trees , nature wands , nature bands , nature tiara.



They label important parts of a tree, how their tree is a giving tree, how they want the world to be, what changes they wanted to do with their magical nature's wand. Nature wands are super easy to make and lots of fun for imaginative minds.

LEARN WHILE YOU PLAY

"Play gives children a chance to practice what they are learning"

Since play is an essential part and life blood of learning process which gives chances to the children to come out with their imagination and creativity therefore science department organised a fun filled interactive **game BINGO** for the students of class **VIII** on **19/06/2020** in the science activity session.

It's not just a play but it also helps to develop their cognitive, socio-emotional



and physical skills for life. It also helps the children to imagine beyond the bounds of reality.

All the students whole heartedly participated in the game and showed great zeal

and excitement while playing. The session not only



provided them a chance to play but also an opportunity to learn the concepts. Children learn as they play and learning becomes fun.

The session concluded with beautiful presentation by the students in the role model of eminent scientists which was an added flavour to the session.

EXPLORO-VISION

Science Talk: A Tool for learning Science and Developing Language.

Science department organised a session **Exploro- Vision** for Class 9 students on 17 -6 - 2020 (Wednesday) 11:30 a.m through zoom platform.

The learning outcome of the session was to motivate students to share their



observations, explain their findings, refine ideas and develop new perspectives on the topics selected by them of their choice.

The student -to -student and teacher- to- student interactions that take place during science talk not only support science learning but also lead to the development of language.



The students talk about the topics like Biological warfare and its consequences, Health and hygiene, Health and happiness, Technology is bad for growing minds, Omega- 3

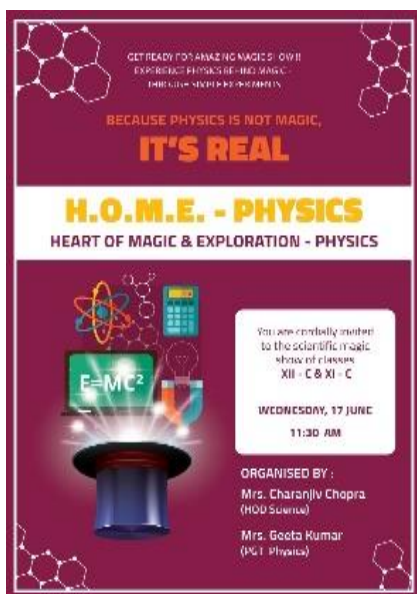
and Mental performance and Care during COVID -19.



All the participating students express their views on these topics. The students also prepared poster on the topic taken by them. Non - participating students were encouraged to ask the questions to make the session interactive.

PHYSICS MAGIC SHOW -HOME PHYSICS

Physics magic show was organised for classes 11C and 12 C on 17th June 2020 on Wednesday. The motive of this particular show was to create interest among the students about the subject and to develop various skills. Students had shown the magic tricks and explained the science behind it.



Various magic tricks performed by students were--
-



Invisible becomes visible,
Enchanted by gravity, where
gravity fails, virtual tour of
Ball, the cloak of visibility,
pseudo force, Stone can
measure height of building
and gravity of Earth.

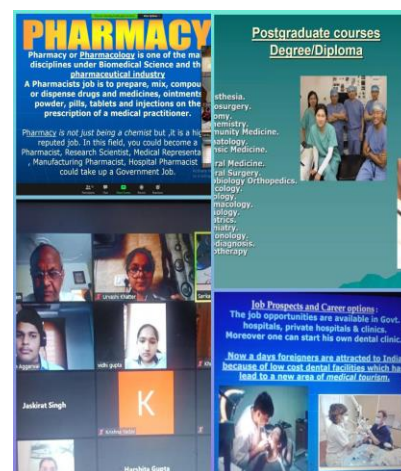
Principal ma'am Graced the
occasion by participating in
the activity and interacting
with the students.



She appreciated the students
for their magic tricks and also
motivated them to create
small self-made videos of
these magic tricks.
She promised that she will
circulate these videos to all
the classes.

An activity session for Bio
students of class 11th and
12th was conducted on
Thursday, 11TH June at 11:30
AM. by Mrs. Sarika Jain
(PGT Biology)

In the first half of the session
Mrs. Sarika Jain told about
various career options which
are available for bio students
after class 12th. She also
shared a pre- recorded video
of Samiksha Bhatia, an ex-
student of our school who is
pursuing a career in Biology
in which she talked about the
course as well as employment
opportunities in that field.



In the next half of the activity
session the students were
shown a video showing how
to learn Biology in a fun
filled way by singing.

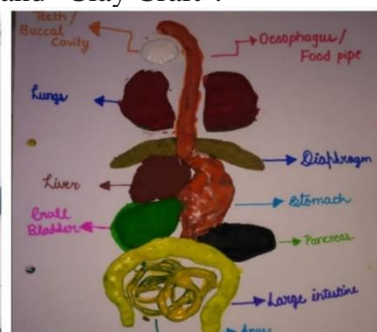


Some students recited the
poems related to difficult
concepts of Biology along
with PowerPoint
presentations of the lyrics.

SCIENCE ACTIVITY

*"Tell me and I forget
Teach me and I remember
Involve me and I learn"*

With this view, a Science Activity Session was organised for all the students of *class VI on 5th June 2020 at 11:30am on the topic "A day Inside The Human Body" and "Clay Craft".



1. A Day Inside The Human Body

Students were then taken to the thrilling virtual reality tour inside the Human Body which excited our young learners.

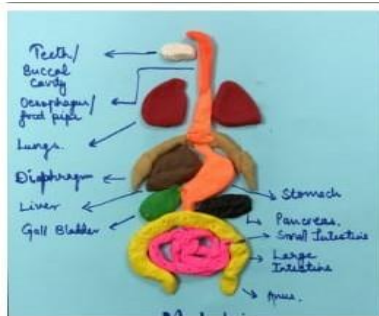
2. Riddle Time

The learning of students during the virtual tour was further enhanced through an activity named Solving Riddles with A Twist wherein students were provided with riddles of different organs.

3. Being Creative is not a hobby, it's a way of life.

The session culminated with a clay craft activity where students prepared different organs of Digestive System with the help of Clay/play

dough and further assembled these organs altogether. The main motive of this activity was to make our Mahavirians learn while enhancing their eye-hand coordination and fine motor skills.



A PLANET TOUR

"Creativity is as important in education as literacy"

The aim of education remains incomplete if it doesn't support the flight of imagination and creativity in students. With this view, an *EVS activity Session was organized for students of Class IV on 12 June 2020 on A PLANET TOUR.



. Learning with Music - More Music More Success

With Music as a teaching tool, young learners were introduced with different

planets in correct sequence from the Sun. Learning about planets through song transformed "studying" into fun.

3. Planet Riddles

The learning of students was then enhanced by an interesting session of "Solving Riddles with a Twist". The students were provided with different clues about each planet. This activity provided students with entertainment and made their mind more sharper when it came to thinking and solving the riddles.

4. Fun with Clay

A clay modelling activity was conducted wherein our young Mahavirians enjoyed making different planets with clay. They were engaged in fun filled activity by taking a lump of clay and rolling it into different sized planets.

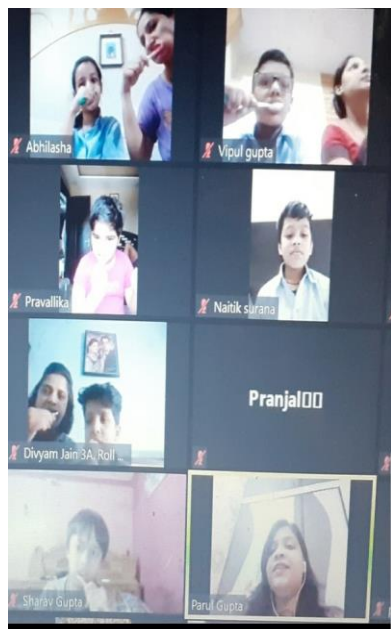


It was a day of utmost delight to create an opportunity for our young Mahavirians to unleash their talents, on a bigger platform with fun filled activities.

UNITE FOR MOUTH HEALTH



On Tuesday, 02.06.2020, a session for parents and students of class III was organized by the Social Science Department to promote oral hygiene among students. Students of MSMS become the part of the awareness campaign on oral health.



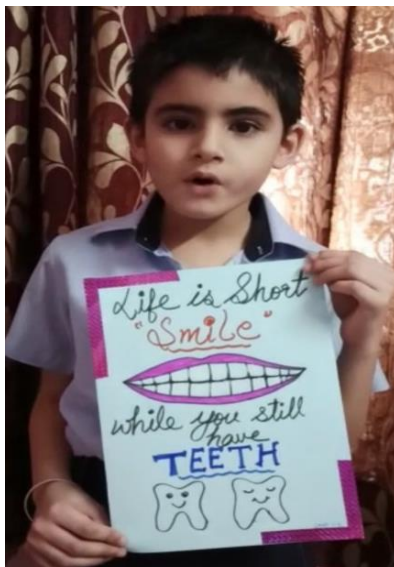
It is rightly said that “Your mouth is amazing! It helps us

INDIVIDUAL AND SOCIETY

to eat, speak and smile confidently – to enjoy life.

The session started with a story followed by the demonstration and practicing of the correct way of brushing our teeth. Teacher explained the brushing techniques like placing of the toothbrush at 45 degrees angle to the gums; brush the outer, inner and chewing surface of the teeth in circular, up and down and in flicking motion. Gently move the brush in short strokes and many more.

The great part of the session was that not only students but parents were equally enthusiastically participated in it and followed the



brushing techniques on camera.

For good mouth health, students, parents and teachers

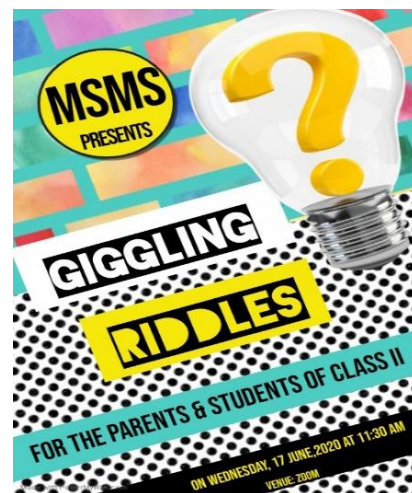


of MSMS gets united and took a pledge that oral health will be the priority.

GIGGLING RIDDLES

It gives creativity, creativity leads to thinking, thinking provides knowledge, knowledge makes us Great...

Riddles are always interesting and informative which provides excitement among the students .



Social Science Department successfully conducted an activity session **Giggling Riddles** on 17th June, Wednesday for the students and parents of class II.

It was an interesting session including objective questions with options, visual questions, mathematical questions and logical reasoning based questions. The students showcased their brilliance by rapidly answering the questions.

Though some of the questions were tricky, the students tried to answer them with confidence. The question put for the students by intriguing, excitement and make the audience go for all

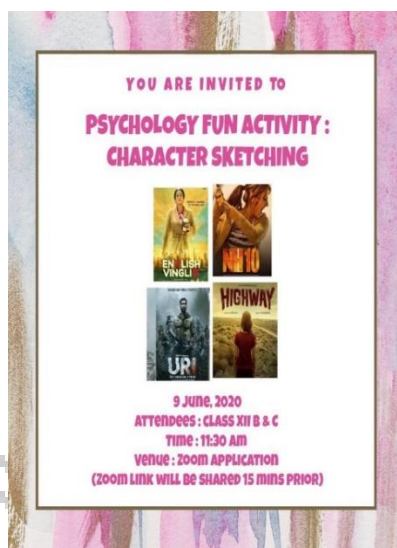


WOW moments.

The parents and students actively participated in it and it came out to be an enriching session.

EXPRESSIVE ART THERAPY

Students were given a homework to watch any of the following movies over the weekend for the session : NH 10, URI, ENGLISH VINGLISH or HIGHWAY. The session started with telling the students what a character sketch is and how it is made.



They were instructed to keep sheets and art material with them. They were told to write



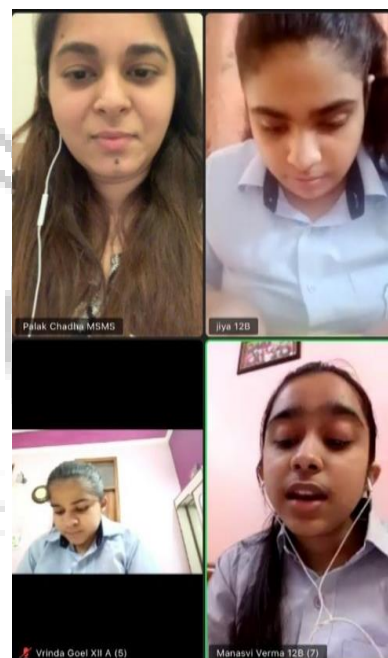
about :

1. The protagonist
2. Problems encountered by protagonist
3. Students learnings from movie
4. Favourite part of the movie
5. Reflecting on relationship between protagonist & other characters

6. Their criticism/opinions on the movie

Students were told to get as creative as they would like to use drawings, sketches, emojis, words, etc. Feedback of students was positive, they felt they got a break from usual routine.

Some felt this is the best H.W. they could get, they



learnt how to hone their observation skills, understood how a character sketch is done, understood the practical side of transference neurosis, reflected upon how many challenges everyone has in their lives and yet in the end they rise above them & achieve victory in life. Students were very happy and asked for more such sessions to be done in future.

MANAGEMENT LESSON FROM STREETS OF INDIA

There are different ways one learns the lesson of life. Few to name among them are listening and observing good speakers on relevant topics.

In the background of the stated facts, the session with the caption Management lessons from the streets of India was organised on 12 June, 2020 for the students of Commerce stream class XI.

The objectives of the session were-



- To make them good listeners.
- To watch speech/expression of corporate leaders.
- Students to analyse, interpret and express their views on the stated theme.

The success of the session was evident from the fact that students themselves volunteered to reflect upon the views of the speaker. It was very satisfying to watch students speaking with

confidence on the topic of the day.



UNLEASH YOUR POTENTIAL

An interactive session was organized under the leadership of Ms Bhavna Aggarwal with the assistance of Ms Shivani Gupta on 19 th June , Friday 2020 for the student of class XII.

The resource person, Samra Khan who is working as an Independent Psychologist and is expert in Guidance and Counseling ,sensitised the students about Stress management , Career options after School and using various learning styles to enhance the students ability

to read, retain, reverse and reproduce with an understanding to achieve greater goals in life. She stressed upon the importance of self-awareness and developing Social skills among the students.



Key highlights of discussion:

- ✓ The extra edge that is groomed in the personality of the child is what makes a person different-confidence , good leadership, accepting challenge, social connect and most important is team work and collaboration.
- ✓We should try to arrange the happiness quotient and work towards happy and joyful learning. Happiness is always a state of mind.
- ✓Through this session students could understand that situation is going to change now drastically around the World after this

Pandemic, So be ready to Accept and Adapt.

✓Cultivating Moral values of Love and Kindness among



students and how to get them prepared for the turmoil's and turbulences of life.

Session ended with the question answer round where by curious students asked variety of questions from the resource person and got satisfied answers.

ECOMANIA" -A TALK SHOW BY STUDENTS OF CLASS XI

Social Science Department conducted an activity session



for the budding Economists of MSMS.

The event was coordinated by Mrs Garima Madan and was attended by students of class

XI A,B,C and Mrs Shivani Gupta whose presence motivated students to put in their best.

Our budding economists talked about the Global Economic Impact of Pandemic Covid-19. Students talked about the Global crisis and impact on different countries like Europe ,Italy,US and India. Sector wise impact were discussed in detail.



They also talked about the measures adopted by Government Of India to



tackle the current economic situation .

The best part was the research work which the students had done in

preparing the PPTs. Our audience found it to be very informative and thank the Teachers for organising the show.

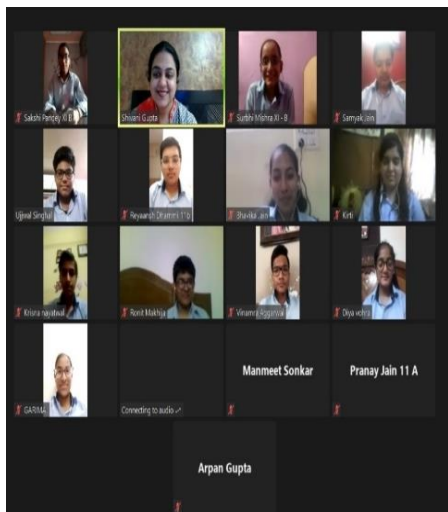
BUSINESS TYCOONS MEMOIR

"A business leader is not a product of his circumstances he is a product of his decisions."

Some of the top business tycoons like JRD Tata, Anand Mahindra, Mukesh Ambani, Kumar Mangalam Birla, Gautam Adani and



Azim Premji have created milestones and footprints of success to inspire millions. They have fuelled their businesses with experience, hard work, innovations, leadership skills



and taken them to unimaginable heights.

Having a closer look at their professional journeys and to achieve following objectives:

- 1) To acquaint Commerce students with life sketches of successful business entrepreneurs.
- 2) To promote leadership skills among Commerce students as demonstrated by



successful business tycoons in their lives.

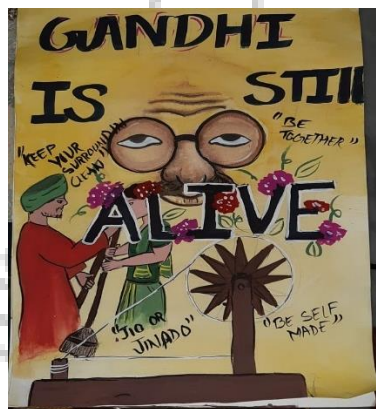
- 3) To motivate students to follow footprints of these successful business tycoons

Commerce department organised a session on Business Tycoons Memoir for the classes XI A and B on 11th June, Thursday at Zoom app platform.

Students prepared colourful PDF posters on various business tycoons and presented them in a PPT form exceptionally left the audience spellbound.

GANDHI PERSPECTIVES AND POSSIBILITIES TODAY

"True education must correspond to the surrounding circumstances or it is not a healthy growth"
- Mahatma Gandhi



Social Science Department arranged a session for class 10th on the theme 'Gandhi perspectives and Possibilities today.'

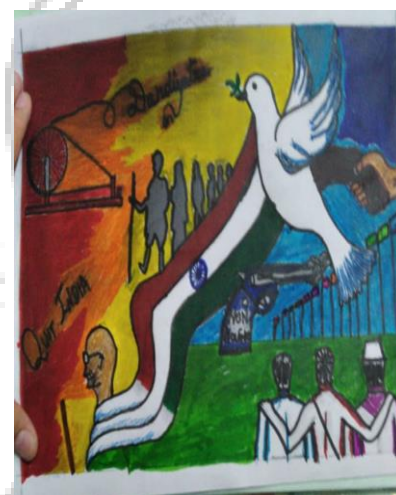
Some of the major concerns discussed were sustainable development, conflicts and war, discrimination and

inequality, poverty, education, la



lack of economic opportunities and corruption.

Students critically analysed these problems and come up with their solutions through the lens of Gandhian Philosophy.



They not only exhibited their artistic and oratory skills, but also it helped them to think outside the box, reason and present their thoughts in an organised manner.



WORLD ENVIRONMENT DAY

Let us give our coming generations a healthier and happier environment to have a beautiful life. Social science department celebrated the world Environment Day to make the students aware that Earth is like our home and we must make efforts to keep it clean and green. On World Environment Day, let us promise to make it a better place to live. The students participated with lot of zeal and enthusiasm and were engaged in plethora of activities.



Go organic campaign to build awareness about the benefits of going organic and to showcase what organic products can be made at home, class 6th students celebrated the Environment day by hosting a go organic campaign.

The students participated actively by making homemade organic products



like Aloe vera gel, organic face wash, organic fertilizer, organic detergent. Students made their videos while performing these activities, which show how easy and useful it is to make organic products at home.



Sustainable development and recycle Learn to use the resources of the earth in a manner that we minimise our consumption so that we can share equitably with all today and leave behind enough for tomorrow's inheritors.

Students participated with lot of zeal and enthusiasm and made shoe box bird feeder, fruit enzyme cleaner,



compost Bin, paper bags, solar cooker, Terrarium. Students made videos in which they expressed their thoughts and information on benefits of recycling and



sustainability.

MISSION R's The 3rs - reduce, recycle, reuse all help to cut down on the amount of waste we throw away. They conserve natural resources and landfill space and energy.

The best way to start making a difference is right in your home and reduce, reuse and recycle materials to decrease household waste.

LANDSCAPE SURFING IN INDIA

An activity for class 6th conducted on 10th June 2020.

One's destination is never a place but a new way of



seeing things

India our country is gifted with the variety of



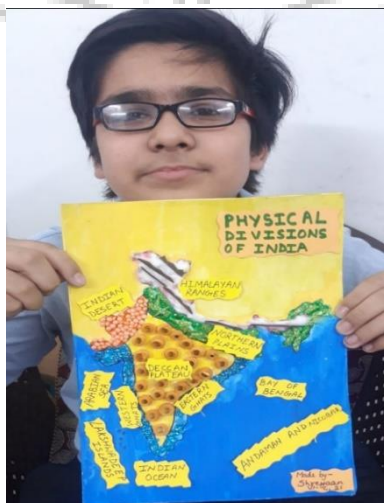
landscapes- The lofty Himalayas, The Great Indian Desert, The Northern Plains, The peninsular plateau, scenic coasts and Island.

Each of these landforms has a beauty of its own. It also adds to the physical diversity of our country.



VIDEOSHOWCASING

Students were shown a short crisp 3 minutes video on India's rich landscapes. The purpose was to make the audience see, hear and feel the physical divisions of India. Relevant details



couched in concrete, colourful digital language is the best way to recreate the event and to picture it for the audience.

HANDS-ON ACTIVITY

Children learn as they play. Most importantly in play children learn how to learn All the students were excited for the activity having a blank map of India with them and they were able to mark Himalayan Ranges, Northern Plains, Indian Desert, Peninsular Plateau, Eastern and Western Ghats and remote islands. They used pulses, cotton, paper balls, quilling, paper flowers and trees and much more to creatively display their mapping skills

TALK SHOW



Speech is power: speech is to persuade, to convert, to compel. Students, after completing their map activity, gave a lot of inputs on India's physical diversity and a pool of information was gathered.

VALUE: RESPECT AND SOLIDARITY

The entire house stood up for the National Anthem to inculcate the value of respect and solidarity of our country.

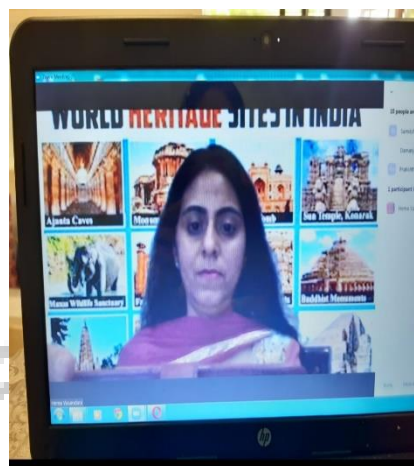
UNESCO WORLD HERITAGE SITES IN INDIA

India is home to several UNESCO World Heritage Sites, ranging from Natural wonders to architectural Marvels. While some are keepers of the magnificence



of history, others are a safe and lush heaven for

biodiversity to flourish. These sites worldwide are given this status because they



have cultural, historic, scientific significance about them. There are 1092 UNESCO World Heritage sites in the world. India has 38, out of which there are 30 cultural sites, 7 natural sites and one mixed site. Activities Galore VIRTUAL WALKTHROUGH of the most famous and iconic UNESCO WORLD HERITAGE SITES IN INDIA.

As India remains under a nationwide lockdown, the Social Science department at MSMS brings you a Virtual tour to some of the most majestic official UNESCO World Heritage sites across the country. All the sites were showcased to the students with reflections on its location and significance.



STUDENTS TALK SHOW

The class was divided into groups and they worked collaboratively and spoke

about the given site. This activity involved application of research tools to enhance their knowledge. It also focused on sharpening their oratory skills. Students became more confident of being a part of this talk show. They exchanged their views in a very expressive manner, thereby reflecting on teamwork.

BRAINSTORMING SESSION

After the virtual walkthrough and talk sessions, students

were brainstormed on some questions which widened their horizons and an upward learning

FUNTIME QUIZ BOWL CHALLENGE

Quiz bowl activity which is a competitive, academic and Interscholastic activity was conducted in which all the 3 sections participated.

INDIAN: REGIONAL RAGA

India's culture is vast and has hues of vibrancy of all sorts. Live performance by our talented enthusiastic Mahavirians on the different states of India with

amalgamation of folklore ,art ,music ,dance.



FOLKLORE

Students participated with much zeal by taking the audience to different states of India, depicting their stories and highlighting the rich cultural heritage of India.

FOLK DANCE

India has a rich cultural diversity and students beautifully portrayed it by performing various folk dances like Kathak, Garbha, Bhangra, Rajasthani, Bihu dance.

PATRIOTIC MUSIC

Melodious patriotic songs sung by our young Mahavirians enthralled the audience. Songs like Bharat humko jaan se pyar hai, Teri miti, Yeh desh hai veer jawano ka ,ae Watan ,Jana Gana Mana and many more.

ARTISTIC EXPRESSIONS

India's unity and love for our country was evident in the artistic drawings made by our budding artists.

This scintillating live performances by our Mahavirians created an aura of love and patriotism.

INDIA: OUR PRIDE.



MATH-O-PEDIA

NUMBER FUN

Maths is a very interesting subject, it's not only a play with numbers, it's the ability of your thinking and reasoning. It gives you many ways to solve a single problem.

Nature of Mathematics provides a suitable platform for developing creativity. To develop the creativity and interest of students, an activity session Number Fun was organized for students of class 2 on Monday, 8th June 2020.

Students were taught to draw pictures of animals, birds and other objects using digits 1 to 9. They enthusiastically participated and shared their work. Parents were equally excited and participated with their ward whole heartedly.



Students were assigned Card making and Poster making task. The responses received were overwhelming.



SHAPE -O-MANIA

In an online session, students were exposed to several 2-D and 3-D Shapes through a PPT. Properties and examples of well-known shapes were discussed in this interactive session. Creative application of shapes was shown and demonstrated.



They were excited and

thrilled to see so many shapes. Parents felt happy to see their kids



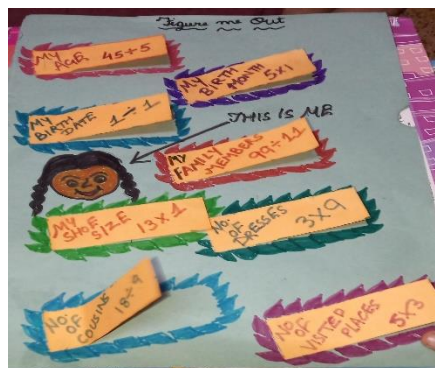
learning the geometric concepts in a fun filled way.



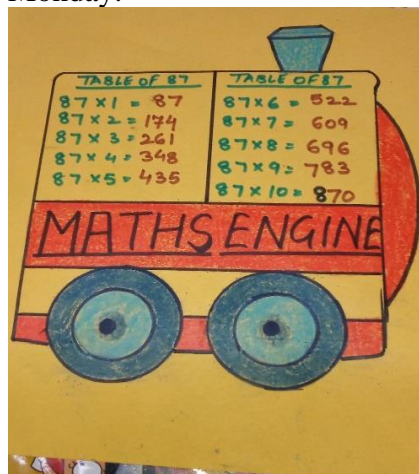
We got an overwhelming response in terms of Students' creative work.



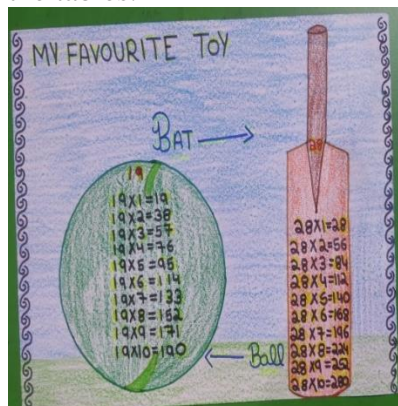
TACKLING TABLES



An online activity session was organised by Mathematics Department for class 4 on 1st June 2020, Monday.



We shared interesting tricks to write tables of all 2 digit numbers up to 99 and then students were made to observe patterns in some of the tables.

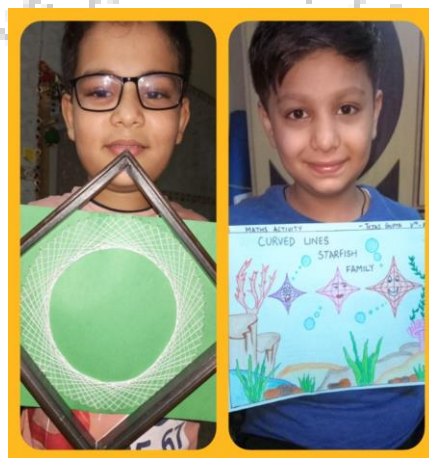


They were also made to share some of their personal facts using multiplication and division facts in this interactive session.

The students felt very happy, excited and showed keen interest in the activity.

LINES AND CURVES

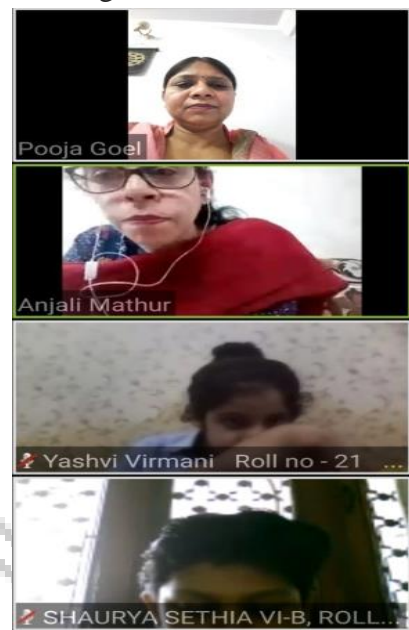
Mathematics is not only about numbers and calculations, it is about beautiful artwork also.



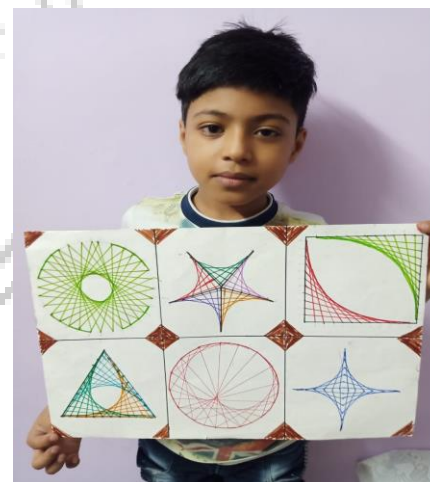
Could it ever be imagined that a set of straight lines can form beautiful curves and patterns. But, it's possible in Maths.

To develop artistic skills using Mathematics, an activity session 'Lines & Curves' was conducted in Class 5 on 12th June 2020. Formation of curves was demonstrated using straight lines. A power point presentation based on variety

of designs was also shown.



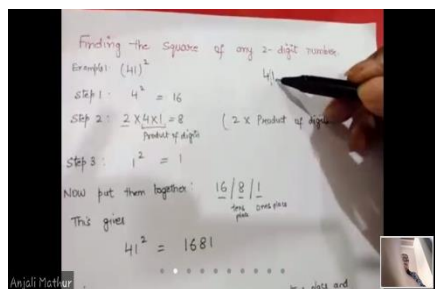
The responses of students were overwhelming. Parents also enjoyed the session and participated with their wards enthusiastically.



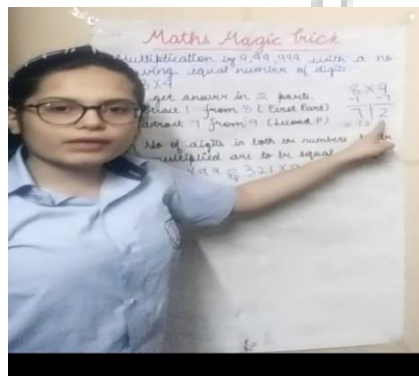
The session not only provided them a chance to learn but also an opportunity to hone their artistic skills. The session concluded with beautiful patterns made by some students.

VEDIC MATHS TRICKS

Mathematics makes our life orderly and prevents chaos. Certain qualities that are nurtured by mathematics are power of reasoning, creativity, abstract or spatial thinking, critical thinking, problem-solving ability and even effective communication skills.



" MATHEMATICS is not about numbers, equations, computation, or algorithms: it is about UNDERSTANDING".



Vedic Math's is world's fastest mental math's system. It helps you calculate faster. These short cut formulae save a lot of time. The process boosts confidence in one's ability to tackle mathematical problems, which is necessary

for a sustained interest in mathematics.

In the session, teacher discussed different shortcut mathematics tricks. Students were excited to find out the answers in few seconds using these tricks.

FUN-LEARNING

Mathematics is everywhere. From building structures to the discovery of new planets- It is in the objects we create and in the works of art we admire!



To enhance child's skill in developing creative and logical thinking, a playful activity session was organised for students of class 9th on 15th June, 2020. Students were taught various tricks and patterns using Clocks, Calendars, deck of cards and squares.



A PowerPoint presentation based on variety of designs was also shown. Students participated enthusiastically in the session and made certain pattern formations in a chess board by taking different squares like one by one, two by two, three by three, and then generalising to square of 8 by 8 in a chess board.



Parents also enjoyed the session and encouraged their ward whole heartedly. The responses received were mind-boggling.

MATHEMATICS AND NATURE

Mathematics is a compulsory but interesting core subject in the school curriculum! To make it even more

interesting, a recreational activity session was organized for students of class 10th on 16th June, 2020. This session was equally and actively participated by both teachers and students making it more effective, enjoyable and worthwhile.



A beautiful PowerPoint presentation was shown to the students on patterns in nature like SYMMETRY in leaves, FRACTALS in trees, TESSELLATION in pineapple, patterns in petals of flowers, waves, etc.



Students were highly excited for such kind of stress free way of learning and in response, students found certain more patterns and crafts to understand the beauty of numbers in the natural world through their artistic skills. It was indeed an informative session providing platform to visualise Child's memory in a creative manner. Parents shown their extreme satisfaction and motivated their ward joyfully. The responses received were overwhelming.

QUIZ CONTEST

The Mathematics department organised a quiz for class 11th on 16, June 2020.

The main objective of this quiz was

- 1) To break the monotony and to add the spice of fun in learning
- 2) To develop Logical reasoning
- 3) To enhance accuracy with speed
- 4) To monitor their General awareness.

The quiz was held as a contest between XI A and XI C. Both teams put all efforts to make this a successful session. XI C won the quiz in a neck to neck competition.

TIPS AND TRICKS TO CRACK ENTRANCE EXAM

Mathematics Department organised a virtual interactive session on 10th June 2020 for the students of class 12. The theme of the event was tips and tricks to crack entrance examination. The resource person for the day was Mr. Akhilesh Gupta, an IIT Kanpur qualified.

The objective of the session was to equip our students with the strategic tips and tricks required to crack competitive exams to get an edge to compete and excel. The presentation of the resource person was followed by question answer session.

CONNECTING THROUGH YOGIC SCIENCE

With the ongoing pandemic, it becomes extremely difficult for children to stay enthusiastic about learning. To ensure that every child must keep on learning each day we had been staying in-touch with students. Regular sessions of aerobics and yoga have been conducted by the sports department. And we're delighted to inform you that many of our students have actively participated in the session.



Our objective is to keep the students motivated and make sure that their learning process never stops. We had been continuously giving out motivational messages to our students throughout the month of June.

From practicing Yoga exercises, aerobics and playing various educational fun games, which not only boosts confidence of the students but helps them to stay active.

We began the session with 10 minutes of aerobics to warm ourselves up for the day and charge ourselves up followed by yoga exercises which calm the body as well as the mind.



Students were also given the task of TAPE GAME, HOPSCOTCH AND YOGIC POSTURES. The students were taught how to practice long jump, hop, run and jump and so many other activities.

Students actively participated in these games and enjoyed it too. As a matter of fact, students are regularly being in touch with us which is really appreciable as it makes the bond between the



We ensure you that it's going to help their physical as well as mental growth. As a teacher, it's our responsibility to make sure our students do not digress from the path of growth and development.



STAGING THE ARTISTIC CRAFT

HOD SPEAKS



समय के साथ

हालात बदल जाते हैं,

इसलिये बदलाव में

स्वयं को बदल लेना ही

बुद्धिमानी है।

कोरोना संक्रमण के कारण अचानक हुए लॉकडाउन के बाद हमें अंदाजा भी नहीं था की आने वाला समय शिक्षा नीति में, मानव जाति के जीवन में एक नया मोड़ ला देगा। एक दिन भी व्यर्थ ना करते हुए हमने नई तकनीक का तुरंत इस्तेमाल किया। जो कि हमारे लिए एक वरदान साबित हुई। जूम कक्षा के माध्यम से हम बच्चों के साथ-साथ उनके अभिभावकों के और ज्यादा नजदीक आ पाए।

अभिभावक अच्छी तरह से जान पाए कि नृत्य एवं नाटक की कक्षा में खेल ही खेल में किस प्रकार उनके बच्चों के व्यक्तित्व का विकसित किया जा रहा है। स्कूल की जो बात बच्चा घर में नहीं बता पाता था अब अभिभावक स्वयं बच्चे को शिक्षित होते हुए देख रहे हैं।

नृत्य एवं नाटक के माध्यम से बच्चे को किस प्रकार

साफ - सुथरा, मानसिक एवं शारीरिक रूप से हृष्ट - पुष्ट रहने के लिए अध्यापक प्रेरित कर देते हैं। फल एवं पौष्टिक आहार खिलवा देते हैं। घर के बुजुर्गों माता-पिता गुरुओं और अपनों से छोटों के प्रति प्यार आदर बच्चों से करवा देते हैं। यहां तक कि धार्मिक त्योहारों जैसे - दुर्गा पूजा, महावीर जयंती, राम नवमी, गुरु पूर्णिमा, सावन और अन्य त्योहारों की जानकारीयों के साथ-साथ कुछ खास दिन जैसे - अर्थ डे, मातृ दिवस, पिता दिवस, पर्यावरण दिवस, योग दिवस आदि की विशेषताओं को समझाते हुए बच्चों को नृत्य एवं नाटक के माध्यम से किस प्रकार जागरूक कर रहे हैं और शिक्षित भी कर रहे हैं। आज जब फोन से, PTM से, मैसेज के माध्यम से जब अभिभावक बताते हैं कि वह बच्चे की पढ़ाई को लेकर चिंतित थे लेकिन आप सभी अध्यापकों ने हमारे बच्चों के सर्वांगीण विकास को जारी रखा।

अभिभावक बताते हैं कि डांस - ड्रामा के मजेदार क्रियाकलाप करवा कर आप ने हम और हमारे बच्चों के लॉकडॉन के समय को खुशनुमा और यादगार बना दिया। जिससे बच्चे बहुत खुश हैं और अभिभावक संतुष्ट हैं साथ ही महावीर सीनियर स्कूल के अध्यापकों की दिन-रात की मेहनत को और ज्यादा करीब से जान रहे हैं। यह सब जानकर मैं और मेरे विभाग के अन्य सदस्य उत्साहित हो जाते हैं और नए जोश के साथ आगे की शिक्षा के लिए नये जोश के साथ अग्रसर हो जाते हैं।

मस्ती की पाठशाला

मस्ती करना किसे पसंद नहीं। मस्ती का नाम आते ही याद आता है अपना बचपन। छुटपन की शरारतें, शैतानियां और बेफिक्र जीवन। मस्ती का नाम आते ही हर व्यक्ति के मन में छिपा एक बच्चा गुदगुदाने लगता है।



लॉकडाउन के समय में घर में बंद बच्चों का बचपन कहीं मुरझा ना जाए। इन्हीं बातों का ध्यान रखते हुए नाट्य एवं नृत्य विभाग ने आयोजित की "मस्ती की पाठशाला" जिसमें बच्चों के साथ-साथ उनके पिता या उनकी अनुपस्थिति में अन्य अभिभावक को भी शामिल किया गया। अभिभावकों को भी अपना बचपन दोबारा जीने का अवसर दिया गया।



"मस्ती की पाठशाला" आयोजित करने का हमारा उद्देश्य बच्चों को मस्ती के साथ - साथ

खेल ही खेल में शिक्षित करना था। योग दिवस को ध्यान में रखते हुये हमने बच्चों को बताया कि गेजेट्स के आगे बैठकर काम करते - करते बच्चे एवं बड़े सभी थक रहे हैं। उस थकावट से निजात पाने के लिए बच्चों एवं अभिभावकों को संगीत के साथ ताल में रहकर कुछ व्यायाम करवाए। जिसका सभी ने आनंद लिया। अभिभावकों के लिए यह एक नया और अच्छा अनुभव रहा। पिता दिवस पर बच्चों के साथ उनके पिता को भी बुलाया गया था।



"मस्ती की पाठशाला" में बच्चों एवं उनके अभिभावकों को

★ Memory Game

★ Mirror Game

करवाये गये। Memory Game करवाने का उद्देश्य खेल - खेल में बच्चों एवं बड़ों में एकाग्रता, अवलोकन क्षमता, याद रखने की क्षमता को बढ़ाना, बच्चों को चुस्त एवं फुर्तीला बनाना, बच्चों एवं अभिभावक के साथ बच्चों के संबंधों को मजबूत, खुशनुमा, तनाव मुक्त बनाना था।

बच्चों के नाखूनों को चेक करते हुये

Mirror game के माध्यम से बच्चे अपने आप को स्वयं साफ एवं स्वच्छ रखे, अपना काम स्वयं करे, माता-पिता की घर के कार्यों में

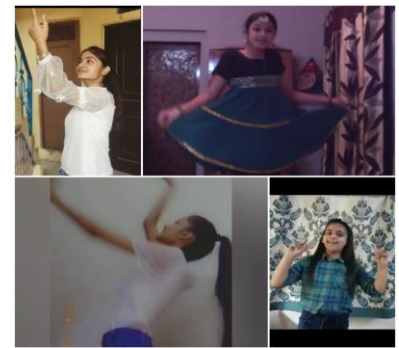
मदद करे और रोज एक फल खाने की आदत डालने पर ज़ोर दिया।



पसन्दीदा नृत्य



एक चीज जो हमारी अधिकांश समस्याओं को हल कर सकती है वह "नृत्य" है। जून महीने के ग्रीष्मकालीन सत्र में बच्चों के लिये Dance masti यानि पसन्दीदा नृत्य मंच का आयोजन किया। जिसमें कक्षा 1 से 10 तक के बच्चों ने बढ़-चढ़कर उत्साह पूर्वक भाग लिया एवं जी भर कर अपनी-अपनी क्षमता अनुसार नृत्य - कला का प्रदर्शन किया। प्रत्येक प्रस्तुति दिल को छू जाने वाली थी।



अभिनय



अभिनय एक ऐसी कला है जो जन्म से ही हम सब में विद्यमान होती है। ग्रीष्मकालीन सत्र की जूम कक्षा में नृत्य एवं नाट्य में अभिनय किस प्रकार प्रयोग होता है इसके बारे में बच्चों को सिखाया गया जिसमें विद्यार्थियों ने बड़े ही उत्साह से भाग लिया बच्चों के साथ-साथ उनके अभिभावकों ने भी कक्षा का भरपूर आनंद लिया।

EUPHONIC VOCALS

'TALENT HUNT 2020' (FOR PARENTS)



Art is a universal language and everyone has a unique God-gifted talent.

The music department of MSMS provided a platform for all the talented parents of our budding Mahavirians to showcase their creative skills



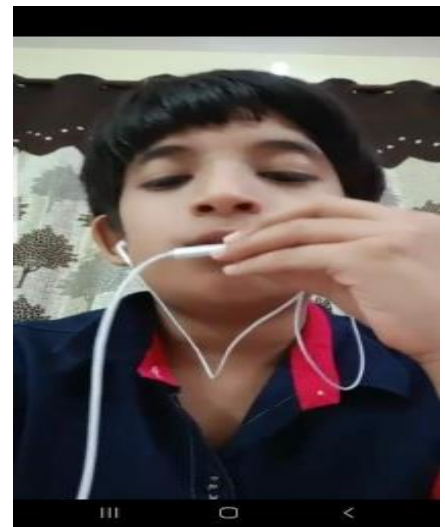
in the field of performing arts under the following categories:

1. *Vocal music*: singing any one song.
2. *Instrument music*: playing any one kind of instrument



Parents participated in the Talent hunt enthusiastically and their response was overwhelming to this presentation.

They sent their performances



in the form of a *video recording* on the respective WhatsApp groups created for the above two categories.

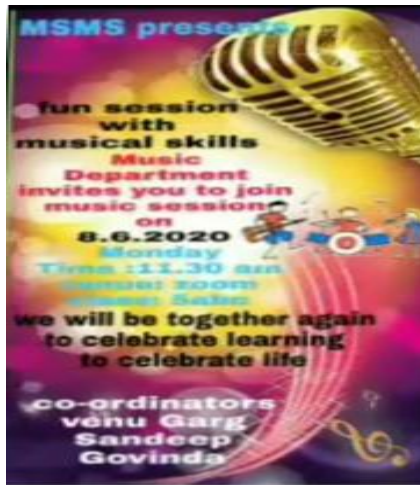
This event also provided us with a platform to communicate with parents and get to know them better.

ENVIRONMENT DAY

This Environment day, Music department shared a lesson related to conserve our mother Earth and to connect ourselves with nature through music. Music serves as a



connection between humans and the universe. It inspires



our critical thinking and helps us to decide how we might more effectively, artfully and truthfully engage the world.

Music Department tried to inspire students for being sensitive towards our



Environment. Students response was enthusiastic and up to the mark and they expressed it by singing this love song to Earth this 'Environment day'.

MUSIC SESSIONS FOR PRIMARY CLASSES

Music department conducted various music sessions for classes 1st to 5th from Monday to Friday during 2nd week of June. Students were so very excited during the sessions and participated enthusiastically in all activities done in the sessions.

1. Climbing ladder activity
2. Learning beat from bowl & spoon
3. Recognize the instruments
4. Rapid fire question-answer game
5. Story time & singing time

The main purpose of conducting music sessions was developing the connectivity and celebrating the moments of togetherness again, which was successfully achieved.



MUSIC SESSION FOR MIDDLE CLASSES

Music is a piece of art that goes into the ears straight to the heart.



Objective of activities conducted during session

*Prayer time- To reassure that all is well and all will be well

*Fun activities- To enjoy, to feel happy and destressed



*Games- To strengthen concepts taught in a playway manner

*Talk time- To think and grow together developing the wisdom to extract the best out of every challenge and take it as a hidden opportunity.

*Learning musical skills-



Being with music raises our level of immunity, strengthening our mental, moral and spiritual well being.

Music department conducted various music sessions for classes 6th to 10th this week from Monday to Friday. Students were very excited during the sessions and participated enthusiastically in all activities done in the sessions.

The main purpose of conducting music sessions was developing the connectivity and celebrating the moments of togetherness again, which was successfully achieved.



WORLD MUSIC DAY

“Music gives a soul to the universe, wings to the mind, flight to the imagination and life to everything.”

World Music Day

🎵🎶🎷 is celebrated worldwide on 21st June every year. Music is an emotion that connects to many hearts. It also works as a healing therapy to bless us with strength, health and wisdom.



Music department encouraged students to spare some time to be with music to destress themselves, appreciate music and enjoy singing song on musical notes 'The Sargam Geet'.

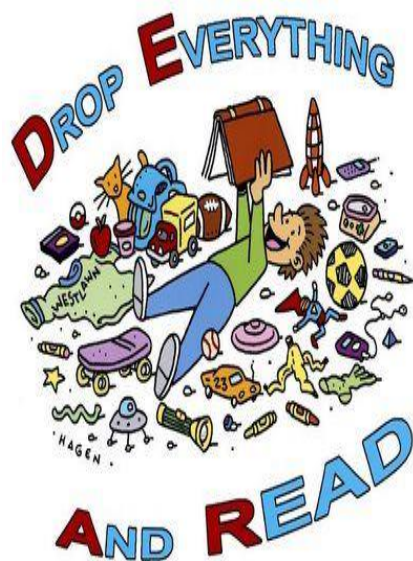


BIBLIOPHILE'S PARADISE

"It is not true that we have only one life to live; if we can read, we can live as many more lives and as many kinds of lives as we wish"

In this time of social distancing M.S.M.S. Library department encourages students, parents and staff members to read more and more books. We have shared class wise e-story books, poems, ppts on important days of the month, biographies of eminent personalities and CBSE recommended titles per week. A number of activities were planned to boost up their reading skills. The aim of all these activities is to channelize their bubbling energies into constructive directions.

D.E.A.R PROGRAMME



We started a "D.E.A.R" programme which means "Drop everything and read". The aim of this initiative is to encourage families and staff members to designate a special time for reading at home. The idea is to set a time for 30 minutes daily for a month and keep all the distractions aside and devote yourself towards reading.

WORLD ENVIRONMENT DAY

We celebrated the World Environment day which is celebrated every year on 5th June since 1974. It offers a global platform for inspiring positive changes. The theme of this year's environment day is "Biodiversity".

Class wise activities were planned to make them aware about the environment and invoke a sense of responsibility in students towards our environment.

1) Class 1-5 = Plant a sapling on this day and take care of it and make a video of it.



2) Class 1-2 = Enact a short poem related to nature /environment.

3) Class 3-5 = Enact a short story related to the environment.

4) Class 6 = Make a poster/banner on the conservation of water.



5) Class 7 = Make a bookmark on environment day.



6) Class 8-9 = Make your favorite book jacket or make a lunch bag using wastepaper/cloth.

CREATIVE WRITING EXPRESSION

"Creativity is inventing, experimenting, growing, taking risks, and having fun."

The library department have planned "Creative writing expression" program. Class wise Activities have been given to students stated below.

Class 1-3: - Any poem/short story/Drawing / and any experience with your family members on this lockdown period.

Class 4-6: - self-made poem /story/Riddles/jokes/ G K quiz with answer/ experience with your family members during this lockdown period.



Class 7-9: - Any self-composed poem/story/anecdote /Article and experience with your family members during this lockdown period.

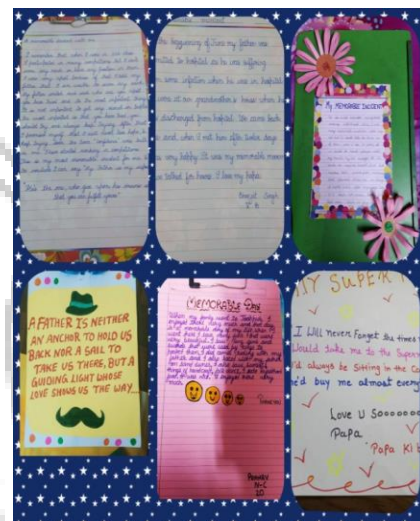


FATHER'S DAY

"A father is neither an anchor to hold us back nor a sail to take us there but a guiding light whose love shows us the way."



A father's tears and fears are unseen, his love is unexpressed, but his care and protection remain as a pillar of strength throughout our lives. Taking this emotion in our heart, library department have planned some enjoyable activities for students given below as:



1. Send a beautiful pic with your father.'
2. Describe your father in one word or one sentence.
3. A memorable incident that you can never forget.
4. Make a video of it or write it on A 4 size sheet.



ARTISTIC CREATIONS

The art department has conducted art sessions on zoom for the classes 1st to 10th in the month of June 2020. As we are going through the pandemic situation because of Covid-19, children really need to be involved in innovative, creative and constructive activities which will enhance their different capabilities regarding art & craft and will keep their mind and themselves busy.

ART SESSIONS

These sessions were conducted in such a way that activities which were planned were according to the standard of children respective of their classes.

Sessions were planned in such a way that they expounded interesting and creative activities simultaneously with the basic art forms and techniques which will enhance their understanding of the subject and they will be able to connect more with the subject.

TOPICS TAKEN IN ART SESSIONS:

- *Stencil cut out painting
- *Spray Brush Painting



- Bubble Paper painting
- Earbud painting
- Fork Painting
- oil Pastel Mixing
- Magic of Numbers (Drawing)
- Magic of alphabets (Drawing)
- Paper Flowers
- 3D card

The students felt really happy and showed keen interest throughout all the sessions.

The responses of students were overwhelming for us.

The teachers also planned the following Presentations:

Classes 1st to 3rd
- " Flower Making by Clay"

Classes 4th and 5th
- " Desk Organizer for Father", a craft activity".

Class 6th to 8th
-Slogan Writing - "World Day against Child Labour"

Classes 9th And 10th
-Poster Writing -"World Day against Child Labour Day".

EXPRESSIONS BY MAHAVIRIANS



"If your actions inspire others to dream more, learn more, do more and become more, you are a leader."

A leader is the charismatic head of a group of people, who possesses the skills to lead, inspire and influence the others to pursue their personal growth and the team's goals. A good leader is one who is always three steps ahead of the others. He/she looks out for the team before oneself.

Being a good leader isn't all sunshine and rainbows. Sometimes you will have to make difficult or unpopular decisions or maintain your positivity even when you don't really believe it. Your team can only meet the goals you set if you are at the front, leading by example, motivating and encouraging your teammates to become coordinated and focused. You should be honest and integrated with your duties.

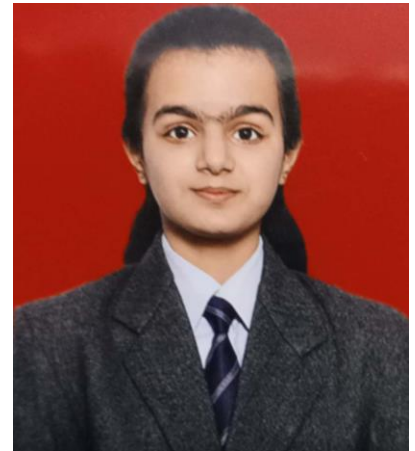
If you are going into a 'new frontier', then there will be mistakes, miscalculations and the inexperience of everyone involved in the new venture. In situations like this, it is your leadership that defines whether you succeed or fail

Leadership is a privilege that comes with a price. In order to be an effective leader, you must let go of some of your habits, comforts and liabilities. The leader has to set the visible example of "excuseless" performance, by really owning the outcomes they are responsible for. Leaders whose ears are always open for people saying negative things will have a toxic culture. Focus is the new IQ, and a leader's ability to maintain it is crucial. You need to be strategic about where your attention goes. Most importantly you should always be right. You must build up confidence and capability everywhere you can.

Leadership doesn't have a one size fits all solution, and there is no magic formula that will instantly make you a great leader.

At last I would like to say *"Do not follow where the path may lead. Go instead where there is no path and leave a trail."*

-RONAK SHARMA, CLASS XII-C, HEAD BOY



"Leadership is not a title or a position, it is action and example"

A leader is capable of inspiring and motivating others. I strongly believe that good leaders are rather made, and not born. A leader has a lot of qualities like self-confidence, good communication skills, knowledge, empathy, calm behaviour to be a role model for others. A person who lacks confidence can never be a good leader. A leader should always be confident about his actions and decisions, if he is unsure then how can people have the desire to follow him. A person with knowledge and experience can become a good leader as he has the potential to make right decisions at right time.

We can take some real-life examples of good leadership like Mahatma Gandhi; an excellent leader. He made people follow him and through his excellent leadership qualities he made the British leave India. He believed in non-violence and through his skills he influenced each person living in India and

made them believe in non-violence.

His great communication skills motivated his followers to fight against Britishers

To conclude, if you want to be an effective leader reflect upon yourself and learn about your strengths and weaknesses.

Improve your weaknesses and work on your strengths. Make integrity a part of your life and develop your personality.

"Leaders become great not because of their power but, because of their ability to empower others."

-GUNJAN BHATIA, CLASS XII-A, HEAD GIRL



Digital nutrition is an understanding of the impact that digital consumption has on your mental and physical health and is the process of ensuring that consumption nourishes your body, mind, health and relationships. An average human being has an average of 50,000 thoughts in a single day. And if you are having a bad

thought every half an hour, that's still 1041 bad thoughts.

Social media is the biggest contributor to digital nutrition. People spend hours surfing social media sites and these so called "*social media influencers*" paint an unrealistic picture of their life and, in turn make others feel miserable about their life. On the opposite spectrum, if you restrict your social media consumption to what you actually want to see, it can drastically increase your throughput.

This is a concept which the society still doesn't understand, and you cannot blame them, they never used technology like we use right now use. The cases of teen suicides have increased in today's world as more and more teens are using social media and feel miserable about their current life. They want the end product but do not want to work for it. In older times, these thoughts were not even a present.

Digital nutrition is like a dual-edged sword. You can either use it to super-boost your confidence in yourself to help you achieve your goals, or you can reduce your confidence in yourself by using mobile phones all the time and stress that you don't have time to study.

Technology is evolving fast and we have to keep up with it to be productive, but we have to use it sparingly otherwise the content online will overwhelm us, and we will end up usurping our time.

-KARTIKAY PANWAR

XII-A, SPORTS CAPTAIN

A great leader inspires confidence in other people and moves them to action. A leader is the head guy or gal, the one running the show.

Leader and boss are mainly assumed to be the same, but there is a major difference between them.

The boss is the one who gave order. The leader is the one who leads, who actively participate in tasks.

The boss says do this work. The leader says let's do this work.

A boss has a title, a leader has the people

Leadership is about more than just 'do this' and 'do that', you are not a leader if you can instruct others, but you can't inspire people.

Boss says 'I'

Leader says 'we'

Boss takes credit

Leader gives credit

Boss knows how it's done

Leader shows how it's done

Boss directs, Leaders coaches

-DHAREY JAIN, XII-B

I opened my main gate and there was a huge box kept outside my house. It was very pretty and looking magical. I opened the box and what I saw was unbelievable. In the palace, there was a small beautiful palace like a doll house. I could not able to guess that who had gifted it. However, I touched it and soon I was in the same palace. I was very happy as I

felt like a princess there. It was a huge palace and I was its princess; I couldn't believe it. It was a very joyful moment. Suddenly, I heard my mom calling me. I realized that it was my dream and woke up because I was getting late for the school. I was eating my breakfast when the bell rang. I opened the door and there was again a box there. I was surprised and started thinking about my dream. I thought that there would be the same palace in the box and my dream will come true but the moment I opened the box, there was a punching glove which punched hard on my face and it was very painful. In actual it was a prank done by my brother. Now I realized that the palace was just in my dream. If I want to make it true, then I will have to study hard and build my own palace. It was the time for school and went to it I studied really hard and became a successful IAS officer.

-SAANVI SINGAL, VII-B

Novel coronavirus is a new strain of coronaviruses. The disease caused by the novel coronavirus was first identified in Wuhan, China. China has been named corona-virus disease 2019 (covid-19) – co stands for corona, vi stands for virus and stands for disease. The COVID-19 disease is a new virus linked to the same family of viruses as severe acute respiratory syndrome (sars) and

some common cold. The virus is transmitted through direct contacts with respiratory droplets of an infected person and touching surfaces contaminated with the virus. The COVID-19 virus may survive on surfaces for several hours, but simple disinfectants can kill it. Symptoms can include fever, cough and shortness of breath. In more severe cases infection can cause pneumonia or breathing difficulties. More rarely, the disease can be fatal and even cause death. Some ways to avoid risk of infections, wash your hands frequently using soap and water or an alcohol based hand rub for at least 20 seconds, avoid touching your eyes, nose, mouth, practice social-distancing, disinfect surfaces several times, practice respiratory hygiene, avoid gathering, stay at home unless it is necessary, wear a mask whenever go out, maintain distance with sick people etc.

-YASHMEHAR, VI-A

We are all a part of crowd. We generally follow others, and we name it trend. We are so habitual of walking with herd that we entirely forget what our belief are.

Leaders are not always born. Sometimes the environment and the rearing have an immense effect on persons attitude. They learn through external influence,

the ethics of society and the areas demanding change.

Leadership comes with the deep compassion for the downtrodden and the ones suffering. It requires great simplicity and humility to convince others of one's selfless interest in fostering change.

True leadership comes with courage and fearlessness. It is when man overcome the fear of pain and death. The leader must gauge all possibilities and reach a decision that is the need of the hour and would also prove the most beneficial for all.

There are many activities in the educational institutes which bring out the leadership qualities in the student full stop there are opportunities to become class monitor, school prefects and captains. While playing in the school teams, true leadership qualities come to the forefront. Even in daily cocurricular activities coming forth to participate as a sign of leadership full stop students who respect and regard their teachers naturally are liked by all full stop does to be unable leader one needs to adorn on courage, humility, decisiveness and respect for all.

-CHAITALI JAIN, XI-C

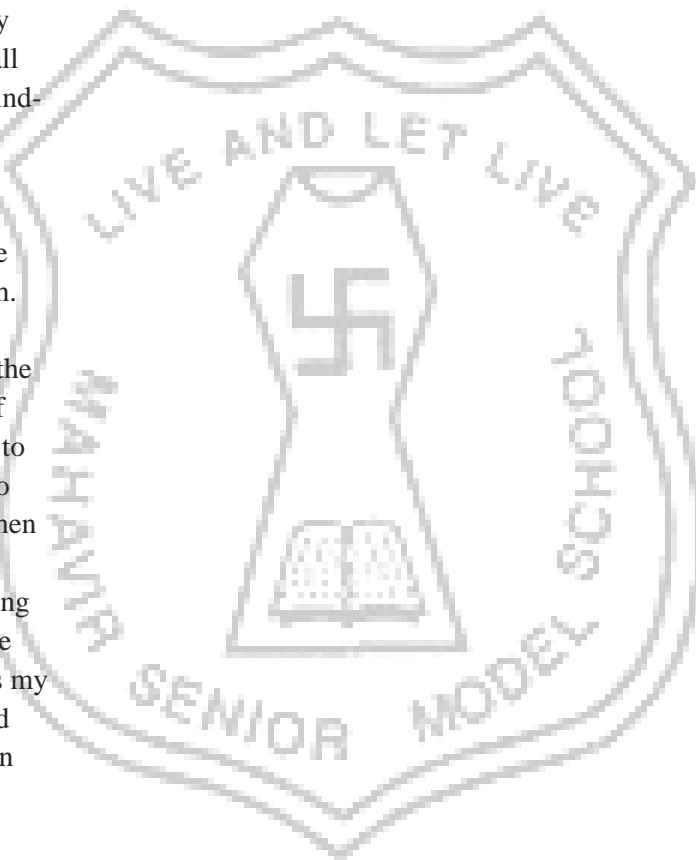
There was a boy that didn't believe in god. He thought that if God is real why they don't

become my wishes true. His mind fills with greed. When he saw his grandmother doing the prayer of God. He asked his grandmother that Why are you doing this the God it is not real then his grandmother tells him that why you have this thought the boy tell that the God never came my wishes true her grandmother tell that now you have the mind of greedy then suddenly the boy runs and by mistake, the statue of God fall her grandmother was very kind-hearted. And she believes in God also she prayer of God every day that's why her grandmother worried that the statue of God hurt very much. But the boy didn't feel sorry. Then her grandmother calls the doctor to check the statute of God. When the doctor came to her grandmother to tell her to check the statues heartbeat then the doctor says what are you saying grandma you are saying to do a silly checkup. Then the boy waves his hand and says my grandma is very kind-hearted and she believes in god. Then the doctor starting doing checkup of the statue. And when the checkup finishes the doctor shocked very much and says this the statue of God has a heartbeat after then boy learned a lesson that God also has a heart like us.

Moral of the story - The god is real they are present everywhere

in pole in books also. They also have a heart like us.

TANUSHKA BANSAL, VII-C



THE RACONTEUSE



Chances.

Based on idiom: Biting more than you can chew

Why are you doing it? This work is not worth the time you give to it.” Olivia asked. “You should do something else. Not sitting here and try to foolishly write something. Biting more than you can chew is not every time good.” Ethan looked up to face her mother at her bitter words towards his work. “Mom it’s my work. I’m bound to do it and I love my work.” He sighed. He gathered his stuff and started towards attic. He was profoundly comfortable in his attic as there was no one there who can disturb him or say anything to his work. ‘I’m just trying to write a book, what’s wrong in that?’ He thought to himself. Ethan was a beginner writer. He started writing for advertisements in a daily newspaper. He had the ability to write, but he came from a poor family, That’s why people think of him as an inferior and, began discouraging about his ability.

Even his own mom saw his work as a waste.

The next day, he woke up early and went to a nearby park, to think and write in peace. He sat on a bench and admired the beauty of the nature. There were some people who were eyeing him. He ignored them and, started writing.

Then, he felt somebody sitting beside him. He ignored and kept his stare straight. He felt that person’s stare lingering on him. After few moments, he couldn’t help but, snap his eyes towards that person to see what’s wrong? Ethan stared that man in confusion. That person was trying rewrite an article, but, doing a very bad job at editing it. He couldn’t resist the urge to correct it, so he did. The man saw him in amazement and surprise at the same time. After finishing his work, he took a last satisfied look at the paper and began writing his own.

“What’s your name young man?” That man asked him smilingly. Ethan looked at him and politely said, “My name’s Ethan.” “Where do you live?” he questioned further. “I just live a few blocks away from here, at clock way street.” He politely answered. “And, what do you do?” That man asked him with genuine interest.

“I want to be a writer, and, trying to write a book.” He showed him the papers. “But, I’m not able to complete it. I don’t get any motivation.” He said with a frown. “Why?” that man sounded confused, such a young boy with an incredible writing skill, doesn’t get any motivations? “People think I’m biting more than I can chew. I don’t have a rich family

background and, people think I can’t do it because it’s a work of higher-class people. I went to many publishing houses to see maybe they’ll publish my work, but none of them are willing to do. And, now I’m thinking maybe because something is wrong in my story, so I’m making some changes and will try again that they’ll publish it or not.”

That man looked at him with pit and concern. Then, he shuffled through his bag and took out a white small envelope and handed to Ethan. “Take this maybe you’ll need it in future.” With this he bid his farewell to Ethan and walked out. Ethan reached his home and, waited for his mom to come home as they have their extra jobs as their income was not enough. Till the time her mom reached the home he kept staring at the envelope. He got up to finish his book, but his mind was whirling around the envelope. Frustrated of his distraction he took the envelope tore it and, saw a paper inside. He hesitantly took out and, read carefully what’s written inside it. Happy tears brimmed his eyes. He ran to her mom and, told all of the things that happened. A mother is mother; she couldn’t resist her happiness seeing her child happy. She appreciated him and, told him to go to sleep because next day he was going to achieve something great. Next day he woke up happily. Her mother wished him good luck, as he was going to get his first book published.

He was waiting patiently for the manager to come. But, his heart was beating fast with all the excitement and nervousness. Then the manager entered and

fumbling through his papers Ethan handed him a brief of his book. The manager read it carefully and, observed him carefully. Ethan fidgeted with the hem of his shirt waiting for his response.

The manager intertwined his fingers put his arms on the desk and leaned further and said "Ethan huh? I read your writing it's very impressive." "Thank you, sir" Ethan said politely. "But, it's not as much that we can accept." All the excitement and happiness slowly drowned from Ethan's body. "We want more fascination and qualified writing." The manager said. Tears covered his eyes but, he said nothing. He nodded towards the manager and, slowly stood up holding back his tears. 'Another rejection' he thought. He reached his house and ran up to his room and closed the door slowly, not wanting his mom to know. Once, he poured his sadness and disappointment out, he went downstairs. He sat one of the stools near the window that was facing the small back garden of his house. He saw his mom watching him with a sad glint in her eyes, he offered a small smile to her saying everything is good. But, in the contrary he knew everything is not good. Few days went like the previous one. Ethan, not talking to anybody, not going out and even not writing. That made her mom worried. Olivia knew how much her son loved writing. Writing was his life. But, one day suddenly he got a call from that publishing house saying he was immediately called there. He told her mom this. He was reluctant to not to go first, but his mom persuaded and made him go. He went there half-heartedly, hoping another rejection.

He went to the manager's room. And, again waited for him to come. The manager came few minutes later and Ethan looked anywhere but, not him. He was sure that it was another plan to embarrass him and reject again. "So, I said no to your work before." He broke the awkward silence. Ethan hummed in response. "I'm sorry for that." His confession shocked Ethan. He looked up at him, and, got lost for words. "I misunderstood your ability. I'm willing to give you a chance. I'm willing to publish your work under my publication." He said with a smile tugging on his lips. Ethan couldn't believe his ears. This time his tears betrayed him and start rolling off his cheek. He didn't know what to do- to laugh, cry, or to get angry. He quickly thanked him and left his office. He ran towards his house. He quickly got there and, told his mom all that happened. He cried in happy tears. But soon a question bugged his mind that how he got this contract. He found he didn't know about this. He called the publishing house and asked them about it. His heart swelled up with happiness and warmth. That man, whose editing Ethan did, helped him. He showed the edited article to them and, convince them to publish his work. From hook and crook he got the address of that man. He reached his office. He was reading a newspaper. He glanced up from behind his glasses and said, "Oh, Ethan. Come here sit young man." Ethan slowly, dragged himself towards the seat and sat down. "You did this?" he asked, that man nodded. "All for me?" Ethan asked in disbelief. He again nodded. "Why? I didn't even know

you." Ethan's words not more than a whisper. He was on a verge of emotional breakdown. "See, you are the youth. If you people don't get the chances, then who will? It doesn't matter what people say or not. You know who you really are. It doesn't matter that they should like you or not. Your work will gain attention no matter what. Because I know that you have the capabilities. You do what you can." Ethan grabbed his hand and cried in grateful tears. That man patted on his back and made him stand. He consoled him and said "Be you want to be biting more than you can eat isn't important. Handling the circumstances is important. Which you did very nicely." That day Ethan learned two things: first, keep faith in yourself and, work upon your act. People will say want they want. They always criticize you no matter what. And, second and important 'biting more than you can chew' is not important. Handling the situations wisely is important. And, progressing on the path of your dream is important.

-Mokshita Singh
X-B

POETIC RUMINATION

THE HIDDEN LEADER

This is for the hidden leaders of
then and now
To the ones who keep on
exploring and ask questions-
why and how?
One who recognizes his
determination
Is shared by others and clearly
see
That their strength lies not in I
but in 'we'.
A leader is someone who
inspires others to achieve
Instilling belief in those who do
not believe
A sense of calm when all
around there persists
The ear-splitting cry of the
pessimist.
Wonder if Gulliver ever came
across the shores
Where goals were not cake
walks as per today's generation
talks
Where the most testing paths
were still to be explored.
When the way is lost to fog or
bramble
Not to blindly wander or amble
But to find a better route or with
resolves
To fight on through to reach the
goal
Through future lean and through
times austere
Their vision is, and remains
clean.

Zest is to have confidence in
one's own ideas
Grit is about being passionate
about to long term failures
Self-control is to listen to what
others have to say

Optimism to fall, to stand and to
slay.

Leadership is initiative
Leadership is influence
Leadership is empowering
people, bringing them along and
rising your own potential
Above all, leadership is setting
an example
To train teachers and students
To become local and global
leaders.

Leader is someone who
envision the impossible
Someone who stands up for
what is right
Someone who asks the right
questions
Someone who always makes an
impression
Someone who has a vision in
eyes
Someone who influences with
his conviction
Someone who persevere till the
goal is achieved
And someone is the leader in all
of us, only if you believe!!

-YASHIKA, XI-C

MERE PITA

मेरी ज़िद पूरी करने वाला अक्सर
अपनी ज़रूरतें मसूस के रह
जाता है, अक्सर अपनी
परेशानियां अपने आप से ही कह
पता है, जिसने मुझे आगे बढ़ने
के लिए खुद को पीछे छोड़

दिया, जिसने हस्ते हस्ते अपना
सुनेहरा सपना तोड़ दिया, जिसने
मुझे मेरे सपनों के पीछे भागना
सिखाया, जिसने अपना सपना
मुझे बनाया, जो मेरी खूबियाँ
और खामियाँ से रूबरू कराता है,
वो मेरा पिता कहलाता है.

-KESHAV GUPTA, XI-C

WHAT IT MEANS TO BE A LEADER?

Awaken mind.
Bring people together.
Communicate effectively. Dare
to take calculated risks.
Enlighten and empower. Foster
collaboration.
Give you tools to succeed.
Help you do for yourself.
Invite and encourage questions.
Joyfully embrace diversity.
keep an open mind.
Lead by example.
Motivate with respect.
Never give up on you. Open
doors to new Worlds.
put First Things First.
Quest to make learning fun.
Recognize problems early.
Share roles and responsibilities.
Take time to explain things.
Unwrap talents and abilities.
Value everyone's input.
Welcome mistake as part of
learning.
Exceed expectations.
Yearn to connect, not correct.
Just to make a difference.....

-MANMEET SONKAR, XI-A

AM NOT STRANGE!

Alone! That's how I am.
Worthless! That's how I feel.
Disgrace! That's what they call me.
They don't understand me
and they say I am strange.
They don't know the basic
manners
and ask me to behave.
Illness, is that something to be
ashamed?

They think I am mentally
retarded
because I act different.
Yes, I have some anxiety issues
or maybe I am going through
depression.
But isn't that a stage of life?

Can't you stop asking to be
normal while you yourself are
acting abnormal.
You can call me mentally ill,
but please stop acting like one
when you see one.

Please be patient while talking
to us.
We are not different; we are a
bit fragile.
All we want is some love and
care
and of course, a bit of time if
you can spare.
Believe me, this is our only cure
and
we don't even expect anything
more.

-SAKSHI PANDEY, XI-B

MY INSPIRATION

If love is sweet as a "flower"
then
My mother
Is that sweet flower of love
God sent her to me
As a special gift from above

A mother's love for her child is
like nothing else in the world, it
is an ardent blessing not
everyone could deserve

How did you find the energy
mom to do all the things you did
to be a teacher nurse and
Counselor to me when I was a
kid

I thank god for each day we
were able to share
but without you in my life it is
too difficult to bear

I love you more than all the rest
these five words says it all mom
you are the best

-NITYA JAIN, V-A

POEM ON NATURE

Nature wants to say something,
please listen to them...
Don't cut trees, as they also
have the rights to live.
Don't plug the flowers, can't you
see their white tears.
Don't kill animals, they also
have families.
Think about that crystal water,
that's now black.

God made everyone, so only he
has the right to destroy
everyone.

So please, please

Stop, stop, stop, don't do that.

Protect the nature instead of
destroying it.
Stop, stop, stop, don't do that.
Otherwise nature will destroy
us.

-PRAGYA MANN, VII-C

MASTER OF MY OWN

I'll led the struggle
I'll led the pain
But I'll never led myself to be
down
Yes, it's a narrow way towards
the gate of God. But I didn't get
afraid of it

All people over the world judge
everyone, there are many
circumstances
But I'll never stop
It's up to me, what I will choose
but never stop my creation,
imagination
Never led it down
For everyone the shade is there,
which is too terrible. But I didn't
get afraid of it!

That's my life and I would make
it large
If I'm walking towards the path,
I will never step up back
because who left the chance
means it got afraid, but who is
Invictus that will step on, go
ahead & never stop.

And I'm Invictus.

-JARUL, VII-C

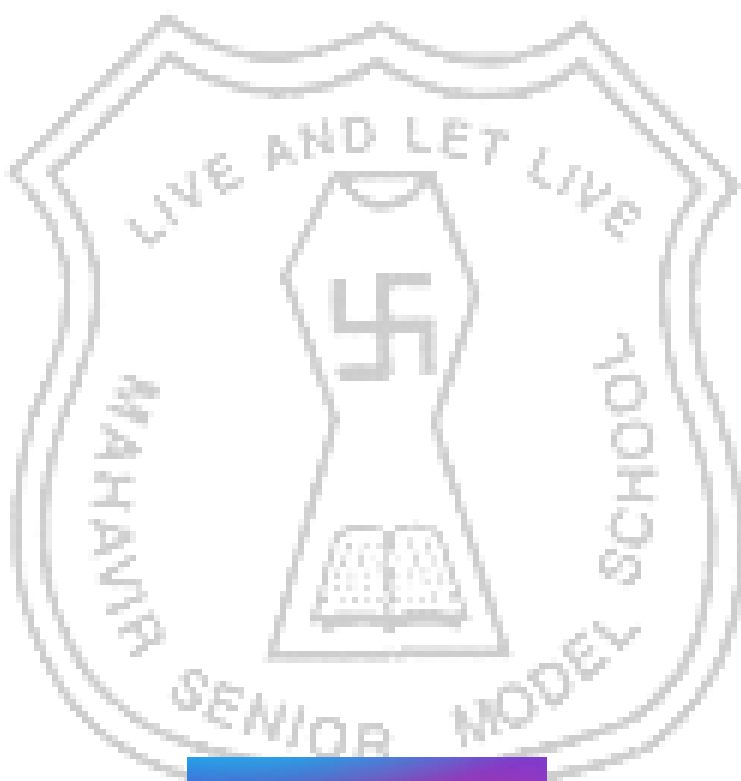
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